



Student/Classroom: _____ Examiner: _____ Assessment Date: _____

Tomas and the Library Lady

Tomas missed his bed and his house in Texas. He and his family were driving **(to)** Iowa where his parents worked on **(farms)** for the summer. When Tomas and **(his)** brother rested from working and playing, **(Papa)** Grande, their grandfather, would tell them **(stories)** in Spanish.

One day, Papa Grande **(told)** Tomas that he should go to **(the)** library to find some new stories **(in)** English. Tomas was nervous when he **(got)** there, but the Library Lady welcomed **(him)** in. She gave him a glass **(of)** water and helped him find books **(about)** things he liked, such as dinosaurs **(and)** tigers. She even helped him check **(out)** books to take home to his **(family)**.

In the evenings Tomas read books **(aloud)** to his family in English. When **(he)** read to himself, Tomas would forget **(about)** everything else and imagine he was **(riding)** a dinosaur. In the library, Tomas **(began)** to teach the Library Lady words **(in)** Spanish.

One day, Tomas brought Papa **(Grande)** to the library to meet the **(Library)** Lady and to say good-bye. They **(were)** going back to Texas. On the **(bumpy)** ride home, Tomas held a new **(book)** the Library Lady had given him. **(He)** imagined he was riding a dinosaur.



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Tomas and the Library Lady

Tomas missed his bed and his house in Texas. He and his family were driving **(while, but, to)** Iowa where his parents worked on **(missed, things, farms)** for the summer. When Tomas and **(back, them, his)** brother rested from working and playing, **(Big, People, Papa)** Grande, their grandfather, would tell them **(secret, stories, to)** in Spanish.

One day, Papa Grande **(found, listened, told)** Tomas that he should go to **(work, and, the)** library to find some new stories **(in, of, given)** English. Tomas was nervous when he **(forgot, arrive, got)** there, but the Library Lady welcomed **(warmly, him, then)** in. She gave him a glass **(to, from, of)** water and helped him find books **(read, about, he)** things he liked, such as dinosaurs **(by, eating, and)** tigers. She even helped him check **(his, out, under)** books to take home to his **(bookbag, family, desk)**.

In the evenings Tomas read books **(aloud, wherever, by)** to his family in English. When **(he, it, they)** read to himself, Tomas would forget **(when, to, about)** everything else and imagine he was **(riding, eat, dreaming)** a dinosaur. In the library, Tomas **(felt, began, and)** to teach the Library Lady words **(in, because, during)** Spanish.

One day, Tomas brought Papa **(Spanish, his, Grande)** to the library to meet the **(person, little, Library)** Lady and to say good-bye. They **(like, were, planned)** going back to Texas. On the **(small, bumpy, way)** ride home, Tomas held a new **(book, stories, gave)** the Library Lady had given him. **(Together, She, He)** imagined he was riding a dinosaur.