



Student/Classroom: \_\_\_\_\_ Examiner: \_\_\_\_\_ Assessment Date: \_\_\_\_\_

Tanya could hardly wait to visit the farm in Virginia where her grandmother grew up! She was excited about spending time **(with)** Grandma and helping to prepare for **(her)** family's big reunion.

But when **(Tanya)** got there, nothing was the way **(she)** expected. The farmhouse was old and **(dusty)**, it rained all the time, and **(Grandma)** was always busy. Tanya felt unhappy **(and)** wanted to go home. Grandma didn't notice, because she was helping the **(family)** get ready for the reunion.

When **(grandma)** finally saw that something was wrong, **(she)** sat down with Tanya to talk. **(Grandma)** told Tanya what the farm was **(like)** when she was a young girl. **(She)** told Tanya about her grandparents who **(had)** built the farm. When Tanya saw **(the)** farm through her grandmother's eyes, **(it)** seemed interesting and exciting again.

Tanya **(and)** her cousin found fun ways to **(help)** out like feeding the chickens and **(picking)** apples. But best of all, Tanya **(found)** a piece of a fence post **(with)** her grandparents' initials carved into it. **(Her)** discovery made her feel proud and **(connected)** to her family's history. And **(now)** the whole family was about to **(arrive)**!



Student Name: \_\_\_\_\_ Classroom: \_\_\_\_\_ Date: \_\_\_\_\_

Tanya could hardly wait to visit the farm in Virginia where her grandmother grew up! She was excited about spending time **(together, there, with)** Grandma and helping to prepare for **(our, yours, her)** family's big reunion.

But when **(there, Tanya, I)** got there, nothing was the way **(she, we, it)** expected. The farmhouse was old and **(unhappy, dusty, dying)**, it rained all the time, and **(then, Grandma, only)** was always busy. Tanya felt unhappy **(every, when, and)** wanted to go home. Grandma didn't **(d, s, t)** notice, because she was helping the **(dog, family, farm)** get ready for the reunion.

When **(someone, grandma, my)** finally saw that something was wrong, **(it, there, she)** sat down with Tanya to talk. **(Pappy, Some, Grandma)** told Tanya what the farm was **(like, before, built)** when she was a young girl. **(Where, You, She)** told Tanya about her grandparents who **(died, had, lived)** built the farm. When Tanya saw **(the, whom, how)** farm through her grandmother's eyes, **(it, she, time)** seemed interesting and exciting again.

Tanya **(always, had, and)** her cousin found fun ways to **(help, sneak, pitching)** out like feeding the chickens and **(peel, pulled, picking)** apples. But best of all, Tanya **(grew, found, carve)** a piece of a fence post **(with, high, below)** her grandparents' initials carved into it. **(Her, Once, Those)** discovery made her feel proud and **(connected, strong, delighted)** to her family's history. And **(sometimes, now, during)** the whole family was about to **(ready, shout, arrive)**!