



Student/Classroom: _____ Examiner: _____ Assessment Date: _____

The Girl Who Married The Moon

Long ago, in the village of Chiniak, on the island of Kodiak, there were two cousins.

Like the other girls of the **(village)**, they were skilled in many things. **(They)** knew how to weave beautiful hats **(and)** baskets from spruce roots. They were **(good)** at digging cranberry and other roots **(and)** finding the berries that were ready **(to)** be gathered in autumn. Like all **(the)** girls of their village, they had **(always)** been shown much love and understanding **(by)** their parents and the other elders. **(They)** had been given the freedom to **(do)** whatever they wished, but they had **(also)** been raised to be strong and **(brave)**. When they were very small, they **(had)** been placed many times in the **(cold)** salt water of the sea, yet **(they)** had never cried out.

Their lives **(were)** good in Chiniak. In the morning, **(they)** might watch the sunrise with their **(relatives)**, sitting on the sod roof of **(the)** big family house. During the day, **(when)** they were not out gathering food **(on)** the land or on the ocean **(in)** their two-person kayak, they might sit **(in)** the large common room by the **(hearth)**. Or they might take sweat baths **(in)** one of the small rooms attached **(to)** the common room, where steam would **(rise)** as they placed water on the **(heated)** stones. But whatever those cousins did, **(they)** always did it together.



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The Girl Who Married The Moon

Long ago, in the village of Chiniak, on the island of Kodiak, there were two cousins.

Like the other girls of the **(family, roots, village)**, they were skilled in many things. **(They, Parents, Island)** knew how to weave beautiful hats **(and, good, all)** baskets from spruce roots. They were **(out, lives, good)** at digging cranberry and other roots **(at, and, not)** finding the berries that were ready **(good, to, the)** be gathered in autumn. Like all **(the, house, cousins)** girls of their village, they had **(they, always, things)** been shown much love and understanding **(by, on, strong)** their parents and the other elders. **(They, Two, Of)** had been given the freedom to **(do, also, those)** whatever they wished, but they had **(not, also, land)** been raised to be strong and **(brave, day, love)**. When they were very small, they **(were, of, had)** been placed many times in the **(berries, cold, very)** salt water of the sea, yet **(parents, sea, they)** had never cried out.

Their lives **(be, were, had)** good in Chiniak. In the morning, **(by, elders, they)** might watch the sunrise with their **(relatives, their, parents)**, sitting on the sod roof of **(steam, the, other)** big family house. During the day, **(the, when, were)** they were not out gathering food **(like, on, stones)** the land or on the ocean **(how, common, in)** their two-person kayak, they might sit **(by, or, in)** the large common room by the **(hearth, house, been)**. Or they might take sweat baths **(at, in, were)** one of the small rooms attached **(to, roof, the)** the common room, where steam would **(all, rise, be)** as they placed water on the **(heated, their, cold)** stones. But whatever those cousins did, **(the, they, spruce)** always did it together.