

## CLE Syllables

- A) Give your students the following list of words and ask what they have in common.

Group 1:

candle	bubble	simple
apple	dimple	puzzle

- B) If students have trouble answering, read the words out loud and ask the following questions.
- How many syllables are there in each word? (two syllables)
  - The words all end in what letters? (le)
  - What kind of letter comes before the "le" in all of these words? (a consonant)
- C) Now tell the students to listen as you read the words again. Show them how to divide these words into two syllables. Find the "e" and count back three. Underline the CLE syllable.

Then ask students if they can tell you what syllable type the first syllable in each of these words is and why. (closed—ends in a consonant and the vowel sound is short)

- D) Now look at the list of words in group 2.

Group 2:

able    rifle    stable    table    title

Read the words out loud and ask students to divide each word into syllables. Find the "e" and count back three. Underline the CLE syllable.

- Ask them how the vowel in the first syllable is pronounced. (long)
  - Ask them why? (because it is an open syllable)
- E) Now ask students if they can come up with a definition for a CLE syllable. You are looking for

**Consonant LE, count back three.**

