



First Grade Goals for Learning Writing Skills

Ideas and Organization

1. Write several sentences in a logical sequence or narrative sequence.
2. Use signal words to indicate the order of events or ideas.
3. Write complete sentences with descriptive elaboration of the subject and predicate.
4. Categorize ideas and use simple semantic webs or graphics to show how ideas are related.

Vocabulary

1. Use prepositions showing spatial relationships (under, over)
2. Name body parts.
3. Name colors
4. Name common objects and parts of objects.
5. Name the months and the days of the week.
6. Follow instructional language of the classroom.
7. Identify opposites.

Sentence Grammar and Conventional Usage

1. Write in complete sentences: join compounds with “and” and “but”.
2. Write the correct form of irregular verbs.
3. Write sentences with correct subject-verb agreement.
4. Write comparative (-er) and superlative (-est) endings with common vocabulary.
5. Maintain consistent verb tense in composition.
6. Use correct pronouns with clear referents.
7. Use complete prepositional phrases.
8. Use the appropriate article (the, a, an) before nouns.
9. Write complete answers for questions. Formulate questions from statements.
10. Identify four basic sentence types.

Sentences: Punctuation

1. Use a question mark at the end of a question beginning with how, what, when, where, why or how.
2. Use an exclamation point for an exclamation.
3. Use periods at the ends of statements and in abbreviations such as Mr., Mrs., and Dr.
4. Place an apostrophe in a contraction and explain what it stands for.
5. Use a comma to separate city and state in own address.
6. Use comma to separate day from month in dates.

Spelling

1. Spell common closed syllable with three or four phonemes.
2. Spell first 100 most common words in written English in dictated lists or sentences.
3. Write the correct choice among common homophones (to, too, two).
4. Write contractions with an apostrophe, and common abbreviations with a period.
5. Give readable and accurate phonetic spellings for words that have not been taught,
6. Use spelling knowledge to edit and proofread work by self and others.