

Floss Rule Lesson

Word list:

grass, glass, miss, hiss, bass, pass,
bill, pill, fill, hill, Jill, mill, will,
cliff, yell, bell, tell, hill, glass, class, bass, cliff, sniff, huff

Practice stretching the following words: yell, bell, tell, hill, glass, class, bass, cliff, sniff, huff

Today we are going to build words that end with /f/, /s/, /l/. When words end with those sounds followed by a short accented vowel we need to double the ending letter.

Complete the following sub routines with the: I do, we do, and you do.

*Stretch the word on fingers.

*Draw a line for each sound.

*Touch and say...blend

*Map the letters to each sound. Circle the final letter and review the rule.

**When a word ends with f, s, l we must double the letter.

- For students that need more support provide letter tiles to use to map the letters. Write the ss, ll, ff on one tile.

Use the phonics reader and follow up with connected text.

Review the objective: Today we build words ending with /s/, /f/, and /l/. When we spell those words we must remember to double the last sound.