

## **Goals for learning Writing Skills Second Grade**

### **Ideas and Their Organization**

1. Write several expository paragraphs about a topic that follow the structure of topic sentence, details, and concluding sentence.
2. Write a personal narrative and a fictional narrative; plan with a simple story frame.
3. Write a friendly letter and a persuasive letter.

### **Vocabulary**

1. Place coordinating conjunctions between parts of a compound sentence.
2. Use subordinating conjunctions to introduce clauses in a complex sentence.
3. Choose specific nouns and strong verbs to elaborate ideas.

### **Sentences: Grammar and Conventional Usage**

1. Write the correct form of less common irregular verbs.
2. Use correct subject-verb agreement, even when other words intervene.
3. Use comparative and superlative forms, including “more” and “most”.
4. Avoid using double negatives.
5. Use conventional personal pronouns in a subject and object positions.
6. Use consistent verb tense throughout paragraphs.
7. Vary sentence type in a composition.

### **Sentences: Punctuation**

1. Use a period at the end of a statement, a question mark at the end of a question, and an exclamation point at the end of an exclamation or an imperative.
2. Use an apostrophe to show possession or to mark a contraction.
3. Use a comma to separate items in a list, the parts of a compound sentence, and to separate city and state in any address.
4. Use periods with abbreviations for Street, Road, Lane, Place, Avenue.

### **Sentences: Capitalization**

1. Capitalize first and last names.
2. Capitalize city and state in own address.
3. Capitalize formal names of family members (Aunt Betty).
4. Capitalize holidays.
5. Capitalize common street names.
6. Identify when words should not be capitalized.

7. Capitalize titles of familiar books.

### Alphabetics and Handwriting

1. Alphabetize to the second letter in a list of words.
2. Write the manuscript alphabet legibly and with fluency.
3. Begin the transition to cursive handwriting.

### Spelling

1. Spell in dictations the most common 200 words in English.
2. Apply knowledge of consonant spelling patterns including hard and soft c and g; -ge and -dge; -ch and -tch; and qu.
3. Spell regular long vowel syllables including vowel teams, Vce and open syllables in two-syllable words.
4. Spell vowel-r combination ir, ur, er, or, ar.
5. Spell diphthongs by pattern and position, including -ou/ow, and -oi/oy.
6. Spell past tense (three sounds for -ed) and plural endings (-s and -es) on common vocabulary.
7. With prompting, apply the consonant doubling, change y to I, and drop silent e spelling rules for adding suffixes.
8. Spell most common contractions.
9. Use appropriate homophones for common vocabulary.
10. Apply spelling knowledge in proofreading and editing.