

Name \_\_\_\_\_

Date \_\_\_\_\_

Grade 4 Reading

Theme 1 Selection 4

“By the Shores of Silver Lake”

Read the selection, “By the Shores of Silver Lake”.

Then, answer the following questions.

1. According to the passage, what is one example of Mary noticing things on her own?

- a) It was a September day and small clouds were hurrying in the sky.
- b) Ma put the tickets inside her mother-of-pearl pocketbook.
- c) Mary’s dress was grey calico.
- d) Mary heard the train first.

2. Read this sentence from the passage.

“A telegraph wire swooped up and down beyond the window”.

The word “telegraph “ means

- a) a machine that sends written messages over a distance
- b) a famous person’s signature
- c) a machine that sends messages through the computer
- d) a machine that allows you to speak to someone else

3. Which word does not have the same “word root” as the others?

- a) telephone
- b) bankrupt
- c) interrupt
- d) disrupt

4. Why was Laura so careful as she was getting a drink from the water fountain?

- a) She had never seen a water fountain before.
- b) She didn’t want to waste any of the water.
- c) The conductor was watching her closely.
- d) The water fountain was exciting to use.

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5. This story is an example of

- a) rhyme
- b) simile
- c) historical fiction
- d) biography

6. Which phrase best summarizes the story?

- a) Laura, her Ma, and her sisters miss Pa.
- b) Ma is nervous about riding a train with her daughters.
- c) Laura learns how to use a water fountain for the first time.
- d) Laura, her Ma, and her sisters enjoy an adventure during their first train ride.

7. Why does the author describe in detail the clothing that Laura and her family are wearing?

- a) so that the reader knows what everyone is wearing
- b) so that the reader knows the Ingalls family is poor
- c) to show how excited the Ingalls family is about this special train ride
- d) to teach us about the past

8. At the beginning of the story, why was Mary so happy when she noticed Laura was fidgeting?

- a) Laura was sticking up for Carrie, who was also fidgeting.
- b) Mary liked to get her little sister in trouble.
- c) Mary was pleased that she noticed Laura fidgeting, even though she couldn't see Laura with her eyes.
- d) It made Mary happy to help her Ma know what her sisters were doing.

9. Which detail from p.21, shows Mary's feelings about the trip so far?

- a) "I can tell it's fast. I can feel it," Mary said happily.
- b) "And he is tall," Mary said. "His voice is high up."
- c) "See out loud for me, Laura, please."
- d) Mary felt over the glass and touched the shining wood with her fingertips.

Name \_\_\_\_\_

### Open-ended Response

In the selection, “By the Shores of Silver Lake”, Laura was excited about traveling on a train for the first time. Think of something that you were excited about doing for the first time. Write a paragraph comparing how your experience is both the same and different from Laura’s experience. Use 3 details from the story to support your response.

[illegible]

**Grade 4 Reading**  
**Theme 1 Selection 4 “By the Shores of Silver Lake”**  
**Answer Key and Eligible Content**

| <b><u>Item</u></b>   |                      |                            | <b><u>Assessment</u></b> |
|----------------------|----------------------|----------------------------|--------------------------|
| <b><u>Number</u></b> | <b><u>Answer</u></b> | <b><u>Descriptor</u></b>   | <b><u>Anchor(s)</u></b>  |
| 1                    | d                    | Noting Details             | R4.A.1.4.1               |
| 2                    | a                    | Word Roots (tele-)         | R4.A.1.2                 |
| 3                    | a                    | Word Roots (-rupt)         | R4.A.1.2                 |
| 4                    | b                    | Inference / Noting Details | R4.A.1.3.1 / R4.A.1.4.1  |
| 5                    | c                    | Genre                      | R4.A.1.6                 |
| 6                    | d                    | Summarize                  | R4.A.1.5.1               |
| 7                    | c                    | Author's Purpose           | R4.A.1.6.1               |
| 8                    | c                    | Inference / Noting Details | R4.A.1.3.1 / R4.A.1.4.1  |
| 9                    | a                    | Inference / Noting Details | R4.A.1.3.1 / R4.A.1.4.1  |

Open-ended  
Response

Comparison

R4.B.1.1

**Open-ended Rubric**

**3 Points**

Student compares **both** similarities and differences of own experience with Laura’s **using 3 examples** from the selection.

**2 Points**

Student compares **only** similarities **or** differences of own experience with Laura’ **using 3 examples** from the selection.

Student compares **both** similarities **and** differences of own experience with Laura’s **using only 2 examples** from the selection.

**1 Point**

Student compares **only** similarities or differences of own experience with Laura’s **using only 1 or 2 examples** from the selection.

Student compares **both** similarities and differences of own experience with Laura’s **using only 1 example** from the selection.

**0 Points**

Response provides insufficient material for scoring, is completely inaccurate, blank, or illegible.

