

Name \_\_\_\_\_

Grade: 3      Reading

Date \_\_\_\_\_

Theme Five Selection: 3

"Trapped by the Ice!"

Read the selection.

Then, answer the following questions.

1. Under which date (heading) was the Endurance trapped?

- a) May 20, 1916
- b) December 23, 1915
- c) April 18, 1916
- d) October 27, 1915

2. Why is Shackleton a hero? Which detail from the selection best supports this main idea?

- a) Shackleton returns to Elephant Island, then brings all his men back home alive..
- b) Shackleton wants to be the first person to cross the South Pole's ice cap..
- c) Shackleton is leader of the crew..
- d) Shackleton does not succeed in doing what he sets out to do..

3. Which is **not** a quality a person would need to survive a voyage like Shackleton's?

- a) Works well on a team.
- b) Is creative and able to think of ideas and make plans.
- c) Gives up when faced with a problem.
- d) Is physically fit.

4. Read this sentence from the selection.

"He knew his men could not all survive the grueling 800-mile open-boat journey to the whaling station."

Which words mean almost the same as grueling?

- a) difficult and tiring
- b) dangerous and exciting
- c) icy and cold
- d) wet and crowded

5. Hiking to the whaling station would be a perilous journey, but it was their only chance to survive.

Which word means the opposite as the underlined word?

- a) dull
- b) easy
- c) dangerous
- d) fun

6. The genre of this selection is

- a) poem
- b) nonfiction
- c) realistic fiction
- d) autobiography

7. What happens just before Shackleton and his small crew land on South Georgia Island?

- a) They slide down a mountain.
- b) They survive the worst hurricane they have ever had.
- c) They are attacked by a sea leopard.
- d) A graybeard almost sinks their boat.

8. Using the meaning of the prefix 'un', the word **unending** means:

- a) before ending
- b) end again
- c) not ending
- d) in a way that ends

9. The author says that the Endurance was "swallowed by Weddell Sea," this is an example of

- a) main idea
- b) summary
- c) exaggeration
- d) personification

## Open-ended Response

Think about the character Shackleton in the selection (Trapped by the Ice). Explain how Shackleton was a hero. Use at least two examples from the selection to support your answer.

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**Grade 3 Reading**  
**Theme 5 Selection 3 “Trapped by the Ice”**  
**Answer Key and Eligible Content**

Item Number	Answer	Descriptor	Assessment Anchor
1	d	Headings	R3.B.3.3
2	a	Main Idea	R3.A.2.4
3	c	Character Traits	R.3.B.1.1
4	a	Synonyms	R3.A.1.1.2
5	b	Antonyms	R3.A.1.1.2
6	b	Genre	R3.A.2.6
7	b	Sequence	R3.B.3.3
8	c	Prefixes	R3.A.1.2
9	d	Personification	R3.B.2.1

**Open-ended Rubric**

**3 Points**

Response accurately describes Shackleton as a hero using two examples from the passage to support the response.

**2 Points**

Response accurately describes Shackleton as a hero using one example from the passage to support the response.

**1 Point**

Response accurately describes Shackleton as a hero without examples from the passage to support the response.

**0 Points**

Response provides insufficient material for scoring, is inaccurate, or incomplete