

Name _____

Grade 4 Reading

Date _____

Theme 3: Selection 2: “Cendrillon”

Read the selection, “Cendrillon”.

Then, answer the following questions.

1. Which event from the selection is an example of fantasy?
 - a) I helped myself to the food while I watched the handsome couple dancing.
 - b) Cendrillon wanted to go to the ball.
 - c) Cendrillon sang while she was doing the laundry.
 - d) Five brown field lizards became five tall carriage horses.

2. Reread page 336. When the narrator says “good riddance”, what does this tell you about her point of view?
 - a) she likes Cendrillon’s family
 - b) she wants to let them know they are good
 - c) she does not like Cendrillon’s family
 - d) all of the above

3. What does the narrator’s wand have the power to do?
 - a) change one thing into another
 - b) make people invisible
 - c) it has no special powers
 - d) it makes people laugh at her jokes

4. How would the story be different if the narrator did not have a magic wand?
 - a) Cendrillon would have been rich anyway
 - b) Cendrillon would never meet the prince
 - c) Cendrillon would have liked her stepsister even though she was mean to her
 - d) The story would not have been any different

5. What happens just before Cendrillon and her godmother step down from the carriage?

- a) her godmother warns her that the magic lasts only for a short time
- b) her poor calico dress was changed to a trailing gown of sky-blue velvet
- c) Cendrillon met the prince
- d) a plump manitou was changed to a coachman

6. How does the prince find Cendrillon after the ball?

- a) he sends her an e-mail
- b) he calls her on the phone
- c) he uses the magic wand
- d) he uses the embroidered pink slipper

7. Compared to Vitaline, her stepsister, which word best describes Cendrillon?

- a) spoiled
- b) ignorant
- c) lazy
- d) hard working

8. How do you think Cendrillon feels when she gets to go to the ball to meet the prince?

- a) bored
- b) disappointed
- c) excited
- d) all of the above

9. This selection is an example of

- a) nonfiction
- b) poetry
- c) fairy tale
- d) folk tale

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Open-ended Response: Think about Cendrillon and her stepsister Vitaline. How are they similar? How are they different? Use at least two examples from the selection to support each of your answers.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Grade 4 Reading
Theme 3: Selection 2: “Cendrillon”
Answer Key and Eligible Content

<u>Item</u>			
<u>Number</u>	<u>Answer</u>	<u>Descriptor</u>	<u>Eligible Content</u>
1	d	Fantasy	R4.A.1.4.1
2	c	Point of View	R4.B.1.1.1
3	a	Drawing conclusions	R4.A.1.3.1
4	b	Predicting outcomes	R4.B.1.1
5	a	Sequence	R4.A.1.3.1
6	d	Supporting details	R4.A.2.4.1
7	d	Compare/Contrast	R4.B.1.1.1
8	c	Drawing conclusions	R4.A.1.3.1
9	c	Genre	R4.A.1.6.1
Open-ended response		Compare/contrast	R4.B.1.1.1

Open-ended Rubric

3 Points

Student describes how Cendrillon and Vitaline are both similar and different.

Student uses two examples from the selection to support each of his/her answers.

Student uses complete sentences.

2 Points

Student only describes either similarities or differences.

Student uses two examples from the selection to support his/her answer.

OR

Student describes how the two are similar and different, but only uses one example from the selection to support his/her answers

1 Point

Student describes similarities and/or differences, but does not support using selection details.

0 Points

Response is inaccurate in all respects, lacks examples from the story to support response, or is blank or illegible.