

**THE SPELLINGS OF /K/
LESSON: 1
HARD C LESSON**

Objective: TLW spell the initial /k/ with a “c” according to the Hard C rule.

Phonemic Awareness Warm-up: Segment words that have the /k/ sound spelled with a “c” using your arm or fingers. Have students identify that the /k/ is found at the beginning of the words. Words you can use: cat, cup, cold, cowboy, candle, calendar

Decoding Practice: Write these words on a white board for the students. Show them how to “touch-and-say.” Underline the vowel right after the “c.” For example: cat, cup, cold, cowboy, candle, calendar. Explain to the students that when a “c” is followed by “a, o, or u,” the /k/ will be spelled with a “c.” Therefore, when segmenting, students must look to the vowel immediately following the /k/ to determine the correct spelling.

Connected Text or Fluency Builder: **Connected Text-**Use the attached dictation sentences for the students to practice decoding these words in text. **Fluency Builder: (Not available for every lesson)** Practice reading words with the initial /k/ sound spelling with a “c.” Time the students to develop fluency and automaticity.

Dictation: Pass out white boards. Have the students segment and spell teacher-given words. Use new words to test the pattern: cap, cut, cost, customer. Have them underline the vowel that follows each “c” to reinforce that “a, o, and u” make “c” say the /k/.