

## **Letter Sound/ID with Motions**

**Obj: TSW identify characteristics of speech sounds (stretch/catch; motor on/off); TSW correctly use a target motion for each sound; TSW identify letter names; TSW trace letters with the correct formation.**

- 1) Choose two-four sounds/letters to work on. You can reteach what has already been taught in the classroom, or preteach sounds/letters that will be coming up in the regular ed. curriculum.
- 2) Complete the following steps with one sound/letter at a time:
  - a. Say the sound and have students repeat.
  - b. Determine if the sound is: stretching/catching; motor on/motor off.
  - c. Tell student the target word for each sound/letter and have students repeat.
  - d. Teach the motion that goes along with the sound (use cards on ring to facilitate).
  - e. Show students the letter that goes with the sound, tell them the letter name, and have the students repeat the letter name.
  - f. Show students the strokes need to write the letter with arrows.
  - g. Students practice letter strokes with air writing.
  - h. All students are given a construction paper letter. Students trace the letter with the same strokes as practiced above.
  - i. As students trace they must complete three steps:
    - i. 1<sup>st</sup> Tracing: say letter name
    - ii. 2<sup>nd</sup> Tracing: say target word
    - iii. 3<sup>rd</sup> Tracing: say letter sound
- 3) Close lesson with review of:
  - a. letter sound
  - b. target word for letter
  - c. letter name
- 4) You may also ask students to name words that begin with the worked on sounds/letters or sort pictures that begin with those sounds/letters.

**Eval: Active participation by all; correct sound, target word and letter name for each letter**