

Magic E Syllables

- A) The next syllable type introduced will depend on the texts you are using in the classroom. However, in most cases, the next syllable will be the magic e syllable.
- B) As always, start by building upon what you have already taught them. As with open syllables, you will be using two lists of words.
- C) Start by giving your students the list of words in group 1.

Group 1:

cap rob cub
kit pet

Then, ask the following questions:

- 1) What do these words have in common? (They all belong to the same syllable type—closed syllables)
 - 2) How do we know? (They all end in a consonant, have one vowel sound, and the vowel is short).
- D) Now give them a second list of words.

Group 2:

cape robe cube
kite Pete

Then ask them the following questions:

- 1) How do the words in group 2 differ from those in group 1? (They all end in the letter “e”)
- 2) Read the words in group 2. Do we hear the “e” at the end of the words in group 2? (no)
- 3) What type of letter comes before the “e”? (a consonant)
- 4) What type of letter comes before the consonant? (a vowel)
- 5) How is the vowel in the middle of the words pronounced? (it’s long)
- 6) The words in group 2 belong to a new syllable type called Magic E syllables. What is a Magic E syllable?

A vowel followed by a consonant E and the vowel sound is long.