

# **Phoneme Identification, Isolation, and Categorization (NO PRINT!)**

## **Objective(s):**

**TLW identify, isolate, categorize, blend, and segment words into beginning, middle, and ending sounds. (Progression of sound to teach: Beginning, Ending, then Middle)**

## **Procedures: I Do, We Do, You Do**

- **I Do: State the objective and have students restate the objective.**
  - **“Today we are going to be listening for beginning, middle, and ending sounds in words. What are we going to do?”**
- **Explain the purpose of the manipulatives.**
- **Work with 2 words sound words all the way up to 4 sound words.**
- **During the warm up, the teacher is demonstrating how to identify (point to the sound), isolate (produce the sound), and/or categorize (group) the beginning, ending, or middle sounds. Students are just watching and participating orally.**
  - **Warm up: Use ship motion to isolate beginning sound. Preplan your words and demonstrate how to identify, isolate, and categorize.**
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- **We Do: Pass out enough manipulatives so that all students can “touch-n-say.” Say the word to the students, and have them echo it back. Have students then repeat the word to 1-2 friends. Identify, isolate, and categorize beginning, ending, or middle phonemes using the manipulatives.**
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- **You Do: Give individual words to each student, watch and provide corrective feedback immediately.**
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