

Phoneme Blending and Segmenting (NO PRINT!)

Objective(s):

TLW identify, isolate, categorize, blend, and segment words into beginning, middle, and ending sounds. (Progression of sound to teach: Beginning, Ending, then Middle)

Procedures: I Do, We Do, You Do

- **I Do: State the objective and have students restate the objective.**
 - **“Today we are going to be listening for beginning, middle, and ending sounds in words. What are we going to do?”**
- **Explain the purpose of the manipulatives.**
- **Work with 2 words sound words all the way up to 4 sound words.**
- **During the warm up, the teacher is demonstrating Tap It, Map It, Zap It. Students are just watching and participating orally.**
 - **Warm up: Segment words with your fingers (Tap It). Preplan your words and demonstrate how to segment.**
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- **We Do: Pass out enough manipulatives so that all students can “touch-n-say” and “Map It, Tap It, Zap It.” Say the word to the students, and have them echo it back. Have students then repeat the word to 1-2 friends. Segment the words into individual phonemes using the manipulatives.**
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- **You Do: Give individual words to each student, watch and provide corrective feedback immediately.**
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