

## **R-Controlled Syllables**

- A) Give your students the following list of words and ask them what they have in common.

car	first	herd	fur	for
far	firm	her	burn	corn
barn	bird			north
mark				

- B) If students have problems, ask the following questions:
- How many syllables are there in each of the words?  
(1)
  - What letter follows the vowels in all words? (R)
- C) Then tell them that all the words look like closed syllables words. Then ask them to listen as you read the words out loud.
- Are the vowels short? Are the vowels long? (The vowels are neither short nor long)
  - Now read the “ar” words and ask them how the “ar” combination is pronounced. (/ar/)
  - Read the “er,” “ir,” and “ur” words and ask how they are pronounced. (/er/)
  - Now read the “or” words and ask how the “or” combination is pronounced. (/or/)
- D) Now ask the students what an R-Controlled syllable is.

### ***A vowel followed by and R and the vowel sound changes.***

- E) Now review what happens when the letter “w” appears before an “ar” or an “or” combination. (When the letter “w” appears before an “ar” combination, the combination is normally pronounced /or/ as in war. When the “w” appears before on “or” combination, it is normally pronounced /er/ as in word).