

## SOFT G LESSON

**Objective:** TLW spell the initial, medial, and final /j/ with a “g” according to the Soft G rule.

**Phonemic Awareness Warm-up:** Segment words that have the /s/ sound spelled with a “g” using your arm or fingers. Have students identify that the /j/ is found at the beginning of the words. Words you can use: gem, gym, giant, age, magic

**Decoding Practice:** Write these words on a white board for the students. Show them how to “touch-and-say.” Underline the vowel right after the “g.” For example: gem, gym, giant, age, magic. Explain to the students that when a “g” is followed by “e, i, or y,” the “g” can sound like /j./ Sing the song, “There are three letters that soften “g” to the students to reinforce the concept.

**Connected Text or Fluency Builder:** **Connected Text-**Use the attached dictation sentences for the students to practice decoding these words in text. **Fluency Builder: (Not available for every lesson)** Practice reading words with the initial /s/ sound spelling with a “c.” Time the students to develop fluency and automaticity.

**Dictation:** Pass out white boards. Have the students segment and spell teacher-given words. Use new words to test the pattern: germs, ginger, cage, stage, tragic. Have them underline the vowel that follows each “g” to reinforce that “e, i, and y” can make “g” say /j/.