

First Grade Theme 5 Story Selection

Student Name: _____

Date: _____

	Questions	Excellent Progress	Good Progress	Some Progress	Needs Improvement
Phonics	(Questions 1-6) 6 points M. C.	6	4-5	3	0-2
High frequency words	(Questions 1-5) 5 points M.C.	5	3-4	2	0-1
Compare and Contrast	(Questions 1-5) 4 points M. C. 3 points Open Ended	7	5-6	3-4	0-2
Making Generalizations	(Questions 1-4) 4 points M. C. 3 points Open Ended	7	5-6	3-4	0-2
Cause and Effect	(Questions 1-4) 4 points M.C. 3 points Open Ended	7	5-6	3-4	0-2
Writing & Language Proofreading	(Questions 1-4) 4 points	4	3	2	0-1
Writing & Language Personal Narrative	8 points Rubric Score X 2	8	6	4	2

Total score: / 44

Open Ended Rubric

Compare and Contrast

3 points: Answer written as a statement.
1 accurate example listed.

2 points: Answer written as a statement.
No accurate examples listed.
--OR--
Answer not written as a statement.
1 accurate example listed.

1 point: Answer not written as a statement.
0 accurate examples listed.

0 points: Incomplete or no work shown.

Making Generalizations

3 points: Answer written as a statement.
1 accurate example listed.

2 points: Answer written as a statement.
No accurate examples listed.
--OR--
Answer not written as a statement.
1 accurate example listed.

1 point: Answer not written as a statement.
0 accurate examples listed.

0 points: Incomplete or no work shown.

Cause and Effect

3 points: Answer written as a statement.
1 accurate example listed.

2 points: Answer written as a statement.
No accurate examples listed.
--OR--
Answer not written as a statement.
1 accurate example listed.

1 point: Answer not written as a statement.
0 accurate examples listed.

0 points: Incomplete or no work shown.

Writing and Language: Personal Narrative

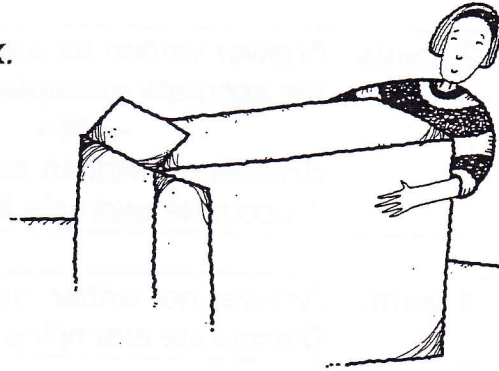
Score	0	1	2	3	4
Criteria	Illegible or no answer	Doesn't meet the criteria; doesn't tell about what happened to the writer; no sense of the order of events	Meets the criteria minimally; point of view is unclear or events may involve more than one story; includes one or two details	Has the makings of a personal narrative, but needs work; provides some details about what happened, but not enough; may leave in things that don't have to do with the story; not all events are in order	Meets the criteria for a personal narrative; events are told in order; keeps to the topic; provides details that make the story come alive
Sample Answer		I like the cat. It was good I like. It was good.	I got a bike. And then my sister got a bike. I ride it.	One day I was home. I wanted to play with my scooter. My friend didn't come over. Then I rode it in my driveway.	One day it was my birthday. I had a party. My friends came over. We played and ate my cake. Then I opened my presents. Then my friends went home.

Phonics

Fill in the circle next to the word that makes sense in the sentence.

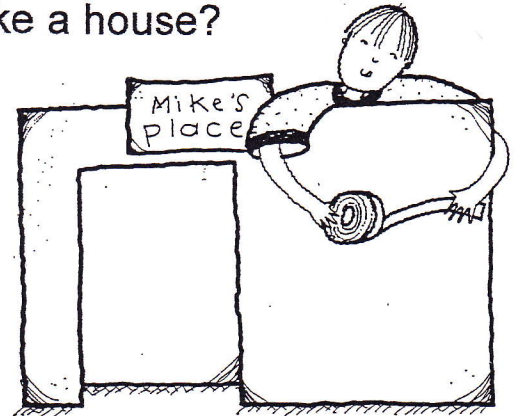
1. Mom _____ Mike a box.

- ☐ gas
- ☐ glad
- ☐ gave



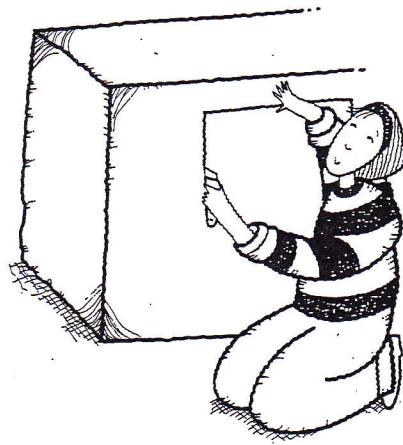
2. Do you _____ Mike can make a house?

- ☐ think
- ☐ thing
- ☐ whale



3. Mike's mom made a cut in the _____ of the box.

- ☐ sand
- ☐ side
- ☐ sink



4. Mike's dog _____ to see the house.

☐ catch

☐ chat

☐ came

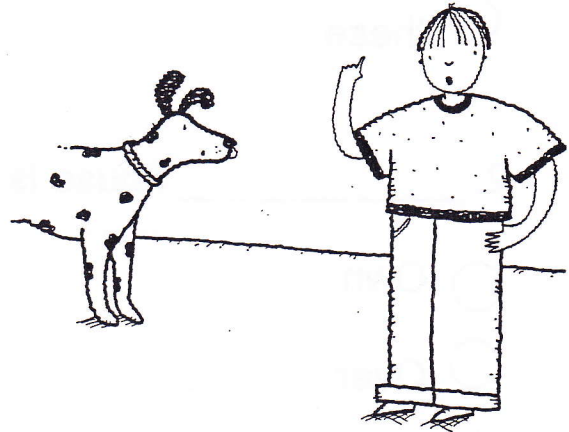


5. Mike _____ stop his pet.

☐ you're

☐ can't

☐ they'll



6. _____ one rests?

☐ Which

☐ Shin

☐ Wing

High Frequency Words

Read each sentence. Then, fill in the circle next to the word that makes sense in the sentence.

1. This is the _____ where my family lives.

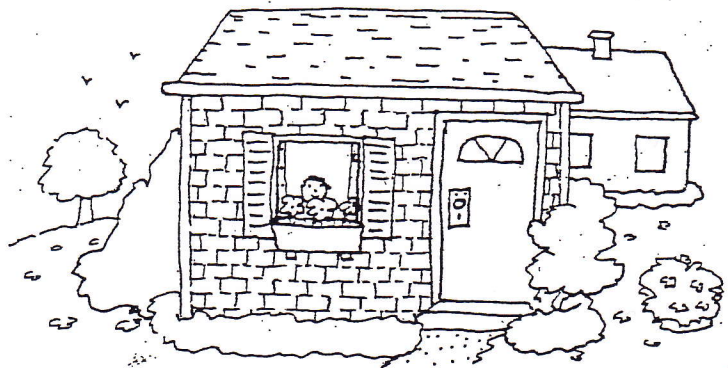
- ☐ how
- ☐ house
- ☐ these

2. _____ house is made of brick.

- ☐ Own
- ☐ Over
- ☐ Our

3. Our house is _____, but I like it.

- ☐ world
- ☐ little
- ☐ light



4. It's nice that I have my own _____.

☐ room

☐ right

☐ good

5. Do you see the box where I _____ flowers?

☐ give

☐ more

☐ grow

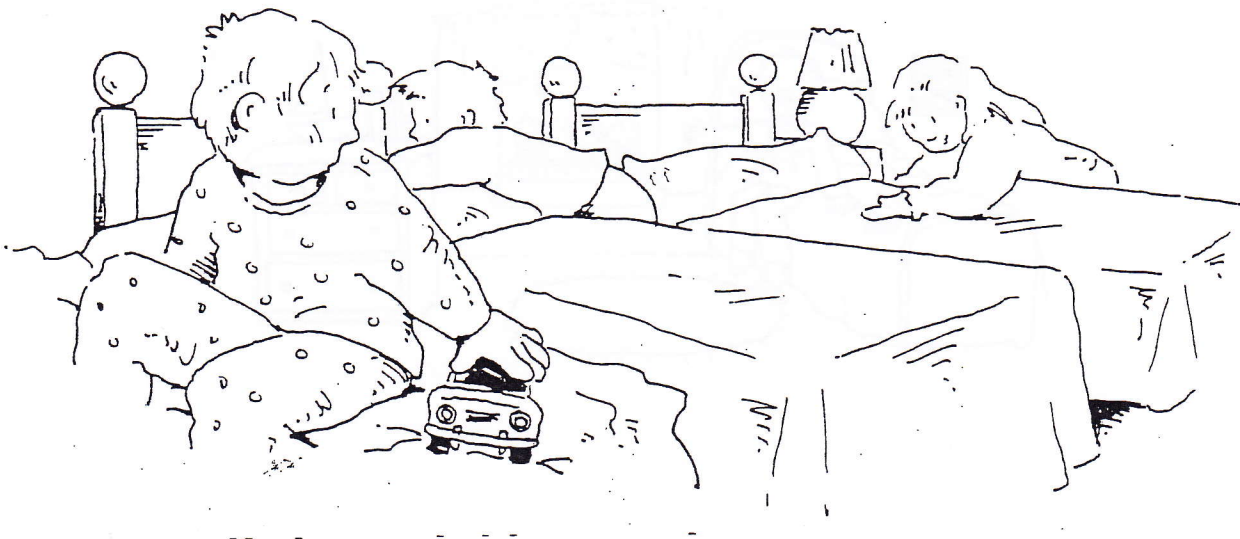


Compare and Contrast

Read each part of the story. Then read each question.
Fill in the circle next to the best answer.

Who Does What?

At nine, all three children wake up.
Beth and Mike make their beds.
But Sam will not make his bed.
Sam is playing with his truck.



1. What do Beth, Mike, and Sam all do?

- ☐ play with their trucks
- ☐ make their beds
- ☐ wake up

2. What does Sam do that Beth and Mike do not do?

- ☐ stays in bed
- ☐ plays with his truck
- ☐ makes his bed

3. How are Beth and Mike alike?

- ☐ They don't wake up on time.
- ☐ They bake a cake.
- ☐ They make their beds.

Beth, Mike, and Sam have pets.
Beth and Sam take the dog for a walk.
Mike gives the fish a little bit to eat.



4. How are Beth and Sam alike?

- ☐ They take the dog for a walk.
- ☐ They fill the tank with fish.
- ☐ They fill the cat's dish.

5. Using the story to help you, write one way Beth, Sam, and Mike are alike.

Making Generalizations

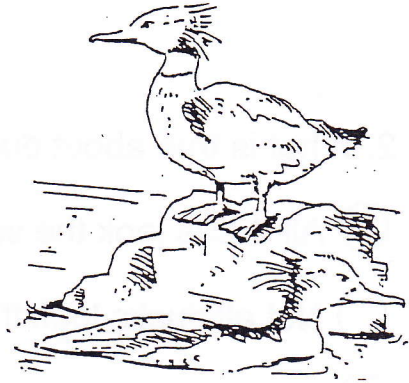
Read about ducks. Look at the pictures. Then read each question. Fill in the circle next to the best answer.

Ducks

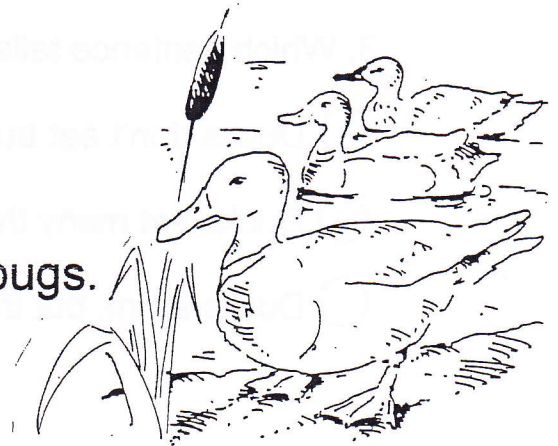
Ducks live all over the world.
These ducks live where it is cold.
They swim and dive.

They dive to get things to eat such as bugs, clams,
and fish.

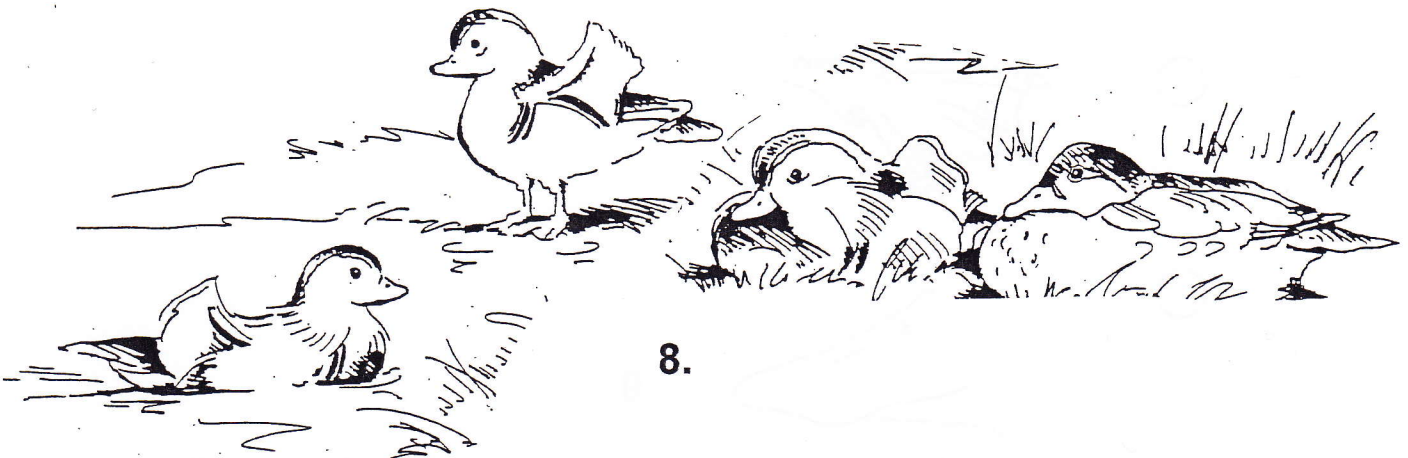
Ducks that dive have long bills.



These ducks live near a pond.
They swim, but they don't dive.
They eat things such as grass and bugs.
Their bills are flat and not so long.



Like all birds, ducks have wings.
Not all birds can fly, but all ducks can fly!
When it gets cold, some ducks fly away.
Some fly for many, many miles.



1. What kind of animal is a duck?

- ☐ a fish
- ☐ a drake
- ☐ a bird




2. What is true about ducks?

- ☐ All ducks look the same.
- ☐ Not all ducks look the same.
- ☐ All ducks have long bills.

3. Which sentence tells about what ducks eat?

- ☐ Ducks don't eat bugs.
- ☐ Ducks eat many things.
- ☐ Ducks swim, but they don't eat.

4. What do you think helps a duck swim?

- ☐ 
- ☐ 
- ☐ 

5. Using the story to help you, write a sentence about where ducks live.

Cause and Effect

Read each part of the story. Then read each question.
Fill in the circle next to the best answer.

Puck

Puck is a good dog.
But once he did a bad thing.
He got Dad's good blue hat.
Puck hid the hat in his bed.
Dad couldn't find his hat!
Dad didn't like that!

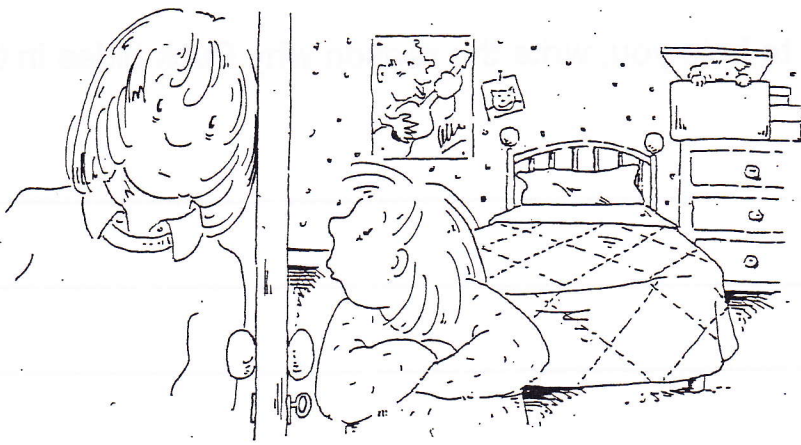


1. Why can't Dad find his hat?

- ☐ because the hat is blue
- ☐ because Puck is a good dog
- ☐ because the hat is in Puck's bed

2. How does that make Dad feel?

- ☐ Dad doesn't like it.
- ☐ Dad is good.
- ☐ Dad is glad.



One other time, Puck was in my room.
Mom called, "Time for your bath, Puck!"
Puck doesn't like baths, so he hid in a box.

"Where is Puck?" asked Mom.
"Puck doesn't like baths," I said.
"Can he skip it this time?"

3. Why does Mom call Puck?

- ☐ to give him a box
- ☐ to give him a bath
- ☐ to get the girl

4. Why does the girl ask if Puck can skip his bath?

- ☐ She knows Puck doesn't like baths.
- ☐ She doesn't like Puck.
- ☐ She can't find Puck.

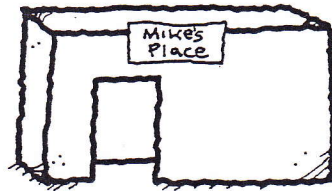
5. Using the story to help you, write the reason why Puck hides in the box.

Proofreading

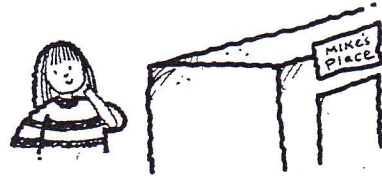
Read the sentences. Circle one mistake in each sentence. You will find three spelling mistakes. You will also find one punctuation mistake.

Example: I like plants?

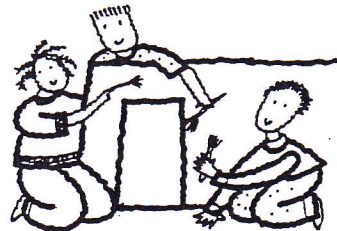
1. Do you lik Mike's house?



2. She likes it so mucch.



3. Can you fix up a box, too.



4. Then you can mak a fine place.

Writing and Language

In Home Sweet Home, you read that people and animals all have special places in the world. Think about your own life. Write a story about something special that happened to you.

Remember to

- stick with just one story,
- use details to help the reader picture what happened.

What happened first

What happened next

What happened last

Write your personal narrative.

A series of horizontal lines for handwriting practice. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line. There are 10 such sets of lines arranged vertically down the page.