

**Second Grade  
Theme 3  
Selection Test**

**Student Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Vowel Pairs ai, ay

Read each question and the sentence after it. Then fill in the circle next to the best answer.

1. Gail and her mom were \_\_\_\_\_ at the bus stop for twenty minutes.

- ☐ A. waiting
- ☐ B. baking
- ☐ C. draining
- ☐ D. sailing

2. “\_\_\_\_\_ that’s the bus,” Gail’s mom said. But it was only a truck.

- ☐ A. Staying
- ☐ B. Away
- ☐ C. Came
- ☐ D. Maybe

3. “That bus is slower than a \_\_\_\_\_!” Gail said.

- ☐ A. lake
- ☐ B. painted
- ☐ C. crane
- ☐ D. snail

4. "I'm \_\_\_\_\_ it might start raining soon," Gail's mom added.

☐ A. mailing

☐ B. afraid

☐ C. trays

☐ D. fainted

5. Then the bus came. The driver said, "Sorry, but the bus broke down! That \_\_\_\_\_ why I'm so late."

☐ A. explains

☐ B. raisins

☐ C. flames

☐ D. playful

## Vowel Pairs ee, ea

Read each question and the sentence after it. Then fill in the circle next to the best answer.

1. Lee goes to her scout \_\_\_\_\_ every Monday.

- ☐ A. spending
- ☐ B. meeting
- ☐ C. mailbox
- ☐ D. treating

2. Today the girls took turns \_\_\_\_\_ about ways to help.

- ☐ A. speaking
- ☐ B. cheap
- ☐ C. seaport
- ☐ D. best

3. "Let's pick up the trash from the \_\_\_\_\_ that runs into Deep Pond," Lee said.

- ☐ A. creek
- ☐ B. sneaks
- ☐ C. seeds
- ☐ D. please

4. "That spot really \_\_\_\_\_ to be fixed up," another girl agreed.

- ☐ A. cheats
- ☐ B. blender
- ☐ C. needs
- ☐ D. freezing

5. "By working hard, we'll make it the \_\_\_\_\_ stream in town."

- ☐ A. steamed
- ☐ B. cleanest
- ☐ C. these
- ☐ D. speeding

## **Topic, Main Idea, and Supporting Details**

**Read this story. Then read each answer, and fill in the circle next to the best answer.**

### **Animal Doctors**

Some doctors take care of people. Some doctors take care of animals. Doctors who care for animals are called veterinarians (veht-ur-uh-NAIR-ee-uhnz), or vets for short. Vets help cure sick animals. They also help animals stay well.

Vets do many of the same things people doctors do. Vets give shots to animals to help them stay well. If animals are sick or hurt, vets treat them with bandages, pills, and other special care.

Vets tell people how they can take care of their animals. Vets tell what each kind of animal needs to have a long, happy life.

Vets may have offices or clinics where people bring their pets for care. Some vets may visit farms to treat any farm animals in need. A few vets even work with the animals at zoos or wildlife parks.

1. What is the story mostly about?

- ☐ A. pets
- ☐ B. zoo and wildlife parks
- ☐ C. how to care of sick animals
- ☐ D. vets

2. What does a vet do?

- ☐ A. visits a city zoo
- ☐ B. makes sure people are safe
- ☐ C. takes care of animals
- ☐ D. grows plants for food

3. Which of these is NOT a place where a vet would go to work?

- ☐ A. flower shop
- ☐ B. vet clinic
- ☐ C. farm
- ☐ D. zoo

4. Name one thing from the story that a vet might do to help an animal stay well.

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## **Problem Solving**

**Read the story. Then read each question. Fill in the circle next to the best answer.**

### **Lemonade Stand**

Alex wanted to open a lemonade stand. His mom said it was fine. She helped him make an ad for the front of his stand. She helped him make a jug of fresh lemonade.

The first day, Alex's stand wasn't very busy. He had lots of lemonade left. "What can you do next time?" asked Alex's mom.

"I'll take lemons and sugar to the stand and make lemonade by the cup as people come," said Alex. "That way, I won't have too much lemonade left."

The next day, many more people came to the stand. They had to wait for Alex to make each cup. No one liked having to wait. Some people left before they bought any lemonade.

"One day, I had too much lemonade," said Alex. "The next day, I didn't have enough. What can I do?"

"Well, let's think about your problem," said his mom. "What do the firefighters do when they have their pancake suppers?"

"They sell tickets," Alex said. "I can sell tickets, too. That way, I'll know how much lemonade to make the next day. Thanks, Mom!"

1. What was Alex's problem?

- ☐ A. keeping the ice from melting
- ☐ B. forgetting to cut lemons
- ☐ C. having just enough lemonade
- ☐ D. wanting to go to the firehouse

2. What does Alex do to solve his problem?

- ☐ A. He moves his stand to a busier place.
- ☐ B. He makes the lemonade as people come.
- ☐ C. He sells milk in place of lemonade.
- ☐ D. He asks his mother to sell the lemonade for him.

3. What happens when Alex tries to make lemonade by the cup?

- ☐ A. The ice melts too quickly.
- ☐ B. People are happy, and he sells more lemonade.
- ☐ C. Alex spills water and ice.
- ☐ D. Some people leave without buying lemonade.

4. Write a sentence telling how Alex solves his problem at the end of the story.

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## **Making Inferences**

**Read this story. Then read each question. Fill in the circle next to the best answer.**

### **At the Gas Station**

Mrs. Browning and her little girl Beth took their van to Kerry's gas station every week for gas. They also brought their van there whenever it had to be fixed.

"Hello, Mrs. Browning! Hello, Beth!" Kerry called out every time. "How are you? What can I do for you today?"

"This van needs to be fixed, Kerry. It needs new oil," said Mrs. Browning. "Will you please put clean oil in it for me?"

Kerry nodded and smiled. Then he said, "Sure will, Mrs. Browning. My helper and I can do that for you now. You and Beth can go inside. You can have a snack while you wait."

Then Kerry and his helper went to work. Kerry drained out the old oil and put new oil into the van. The helper washed the windows and cleaned the van.

When the work was done, Kerry went inside to tell Mrs. Browning. She paid Kerry and said, "Thank you for doing such a good job, I know our van will run well now!"

1. Which of these is something you can tell about Kerry from the story?

- ☐ A. He opens the gas station at seven each day.
- ☐ B. He rides a bike to work.
- ☐ C. He likes to see Mrs. Browning and Beth.
- ☐ D. He often frowns at his helper.

2. Which of these is a clue that tells how Kerry feels about Mrs. Browning and Beth?

- ☐ A. He puts gas in their van.
- ☐ B. He greets them in a happy way.
- ☐ C. He works at a gas station where they go every week.
- ☐ D. He tells them when their van is done.

3. What can you tell about Mrs. Browning?

- ☐ A. She likes to take Beth for rides in the van.
- ☐ B. She is pleased with Kerry's work.
- ☐ C. She has other children who are in school.
- ☐ D. She used to work at the gas station with Kerry

4. From what you know about Kerry, which of these would he most likely say?

- ☐ A. I'm so glad to see you today.
- ☐ B. I don't know how to fix your van.
- ☐ C. Please buy more gas today.
- ☐ D. We don't have time to put new oil in your van this week.

5. Which clue tells how Mrs. Browning feels about Kerry?

- ☐ A. She takes Beth inside to have a snack just as he says.
- ☐ B. She tells him the van needs a good cleaning.
- ☐ C. She says he has done a nice job and thanks him.
- ☐ D. She asks if there is someone else who can fix the van.

## Second Grade Theme 3 Story Selection

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

	Questions	Excellent Progress	Good Progress	Some Progress	Needs Improvement
Vowels (ai, ay)	<b>(Questions 1-5)</b> 5 points	5	4	3-2	1-0
Vowels (ee, ea)	<b>(Questions 1-5)</b> 5 points	5	4	3-2	1-0
Topic, Main Idea, Details	<b>(Questions 1-4)</b> 3 points M. C. 3 points Open Ended	6	5-4	3-2	1-0
Problem Solving	<b>(Questions 1-4)</b> 3 points M. C. 3 points Open Ended	6	5-4	3-2	1-0
Making Inferences	<b>(Questions 1-5)</b> 5 points M.C.	5	4	3-2	1-0

Total Score:     /27

## Open Ended Rubric

### ***Animal Doctors***

3 points:	Answer written as a statement. 1 accurate example listed.
2 points:	Answer written as a statement. No accurate examples listed. <b>--OR--</b> Answer not written as a statement. 1 accurate example listed.
1 point:	Answer not written as a statement. 0 accurate examples listed.
0 points:	Incomplete or no work shown.

### ***Lemonade Stand***

3 points:	Answer written as a statement. 1 accurate explanation of how.
2 points:	Answer written as a statement. No accurate explanations of how. <b>--OR--</b> Answer not written as a statement. 1 accurate explanation of how.
1 point:	Answer not written as a statement. 0 accurate explanations of how.
0 points:	Incomplete or no work shown.