

First Grade Theme 4 Story Selection

Student Name: _____

Date: _____

	Questions	Excellent Progress	Good Progress	Some Progress	Needs Improvement
Phonics	(Questions 1-6) 6 points M. C.	6	5-4	3	2-0
High frequency words	(Questions 1-5) 5 points M.C.	5	4-3	2	1-0
Drawing Conclusions	(Questions 1-5) 4 points M. C. 3 points Open Ended	7	6-5	4-3	2-0
Compare and Contrast	(Questions 1-4) 4 points M. C. 3 points Open Ended	7	6-5	4-3	2-0
Sequence of Events	(Questions 1-4) 4 points M.C. 3 points Open Ended	7	6-5	4-3	2-0
Writing & Language Proofreading	(Questions 1-4) 4 points	4	3	2	1-0

Total score: / 36

Open Ended Rubric

Drawing Conclusions

3 points: Answer written as a statement. (Restates Question)
1 accurate example listed.

2 points: Answer written as a statement. (Restates Question)
No accurate examples listed.
--OR--
Answer not written as a statement.
1 accurate example listed.

1 point: Answer not written as a statement.
0 accurate examples listed.

0 points: Incomplete or no work shown.

Compare and Contrast

3 points: Answer written as a statement. (Restates Question)
1 accurate example listed.

2 points: Answer written as a statement. (Restates Question)
No accurate examples listed.
--OR--
Answer not written as a statement.
1 accurate example listed.

1 point: Answer not written as a statement.
0 accurate examples listed.

0 points: Incomplete or no work shown.

Sequence of Events

3 points: Answer written as a statement. (Restates Question)
1 accurate example listed.

2 points: Answer written as a statement. (Restates Question)
No accurate examples listed.

--OR--

Answer not written as a statement.
1 accurate example listed.

1 point: Answer not written as a statement.
0 accurate examples listed.

0 points: Incomplete or no work shown.

Phonics

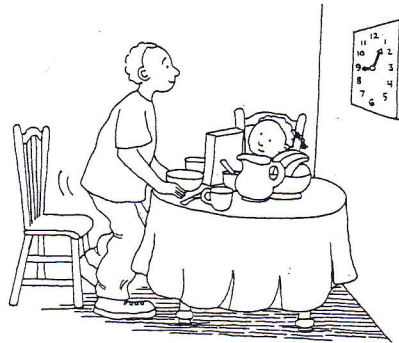
Read each sentence. Then fill in the circle next to the word that completes the sentence.

1. Dad looked at the _____.

☐ flock

☐ clock

☐ click



2. "I have a _____ to do," he said.

☐ jack

☐ blob

☐ job

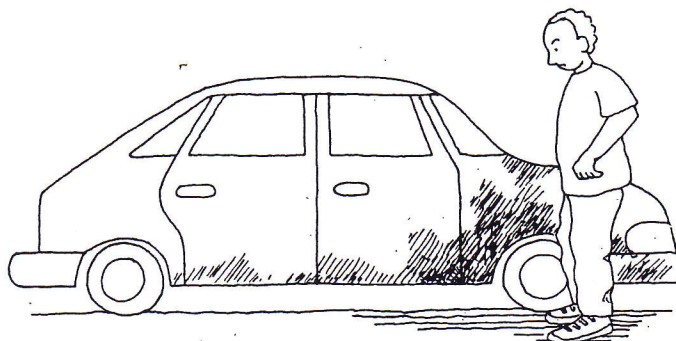


3. "The car is a _____," said Dad.

☐ mess

☐ moss

☐ mask



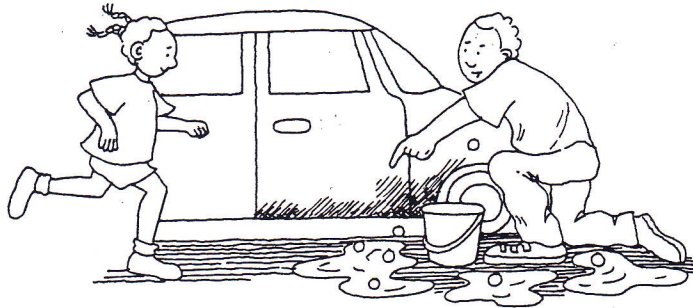
4. Dad will _____ the car.

- ☐ scrap
- ☐ stub
- ☐ scrub



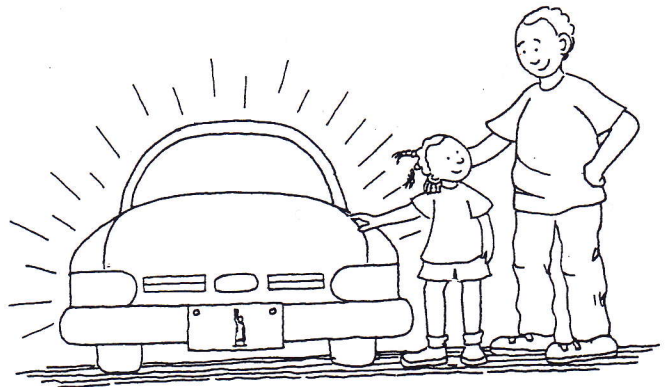
5. "Do not _____ and fall, Jen," said Dad.

- ☐ snip
- ☐ slip
- ☐ skill



6. "You did the _____ job!" said Jen

- ☐ best
- ☐ blast
- ☐ swim

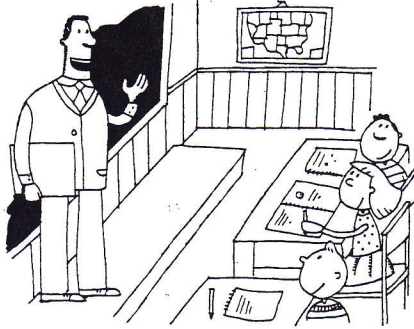


High Frequency Words

Read each sentence. Then, fill in the circle next to the word that completes the sentence.

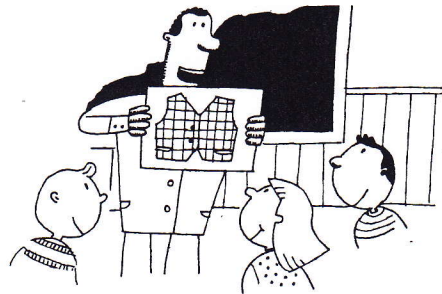
1. "Let's do some spelling _____," said Mr. Cox.

- ☐ their
- ☐ today
- ☐ read



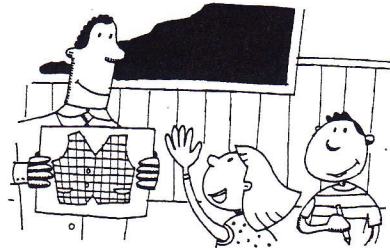
2. "Did you _____ to spell vest?" asked Mr. Cox.

- ☐ learn
- ☐ live
- ☐ walk



3. "I did!" said Fran. "I can _____ vest, too."

- ☐ your
- ☐ would
- ☐ write

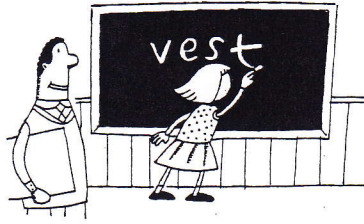


4. The _____ looked to see Fran write.

☐ children

☐ car

☐ come

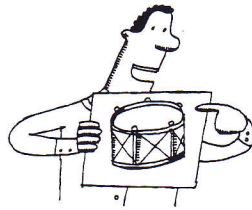


5. "Look at the _____," said Mr. Cox. "Who can spell drum?"

☐ people

☐ picture

☐ play



Drawing Conclusions

Read this story. Then, read each question and fill in the circle next to the best answer.

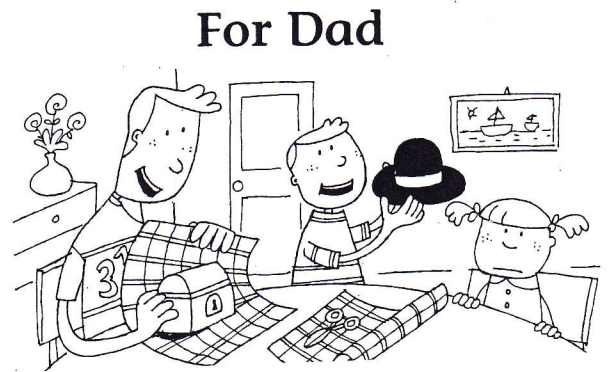
Sam said, "I got Dad a brass box. It has a lock in it. What did you get Dad, Rick?"

Rick said, "I got Dad a black hat. It will fit him. What did you pick for Dad, Nan?"

"I did not pick!" said Nan.

"You did not pick!" said Sam and Rick.

"I did not pick!" said Nan. "What will I do?"



1. Whose birthday do you think it is?

- ☐ Nan's
- ☐ Rick's
- ☐ Dad's

2. Who hasn't bought a gift yet?

- ☐ Rick
- ☐ Nan
- ☐ Sam

"Here is a plan," said Rick.
"You can write a list for Dad."

"A list?" asked Nan.

"Yes," said Rick. "Get some paper, Nan."



3. What will Rick help Nan do?

- ☐ color a picture for Dad
- ☐ write what Nan will do for Dad
- ☐ get a pup for Dad

4. Besides some paper, what else does Nan need?

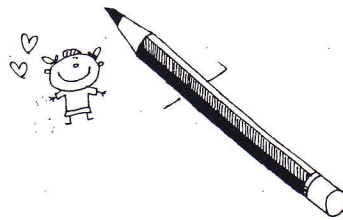
- ☐ a pen
- ☐ a hat
- ☐ some tacks

Here is Nan's List.

Dad,

I will get the paper for you.
I will walk Spot.
I will fix ham and eggs for you.
You will get a big, big hug
and a big, big kiss.

Love,
Nan



5. How do you think Nan feels about her dad? Give one example from the story.

Compare and Contrast

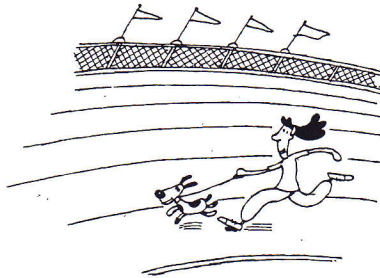
Read the story. Then read each question and answers.
Fill in the circle next to the best answer.

Ruff's Family

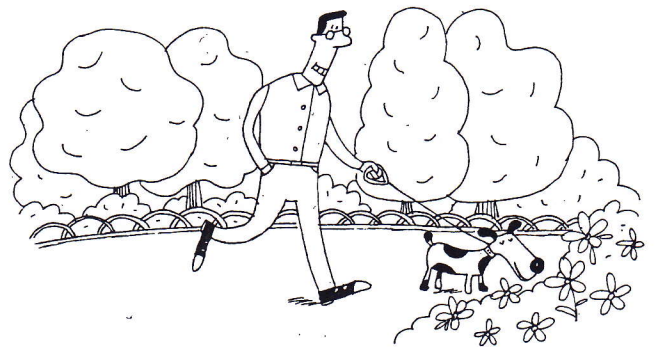
I am Jeff.
I am six.
Ruff is my pup.
Ruff is two.
Ruff and I run.



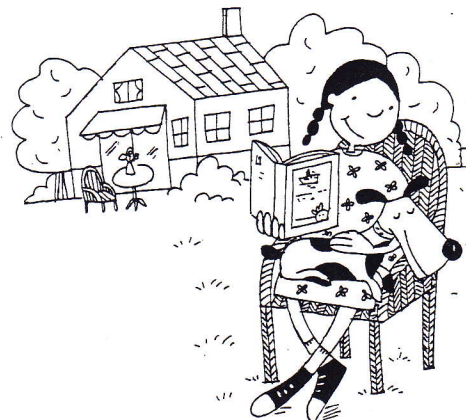
Mom runs, too.
Ruff and Mom run.
They run at the track.



Dad walks.
He does not run.
Ruff walks, too.
Ruff stops and smells the flowers.



Jill sits and reads.
Ruff sits on Jill's lap.
But he does not read!



1. How are all the people in this story alike?

- ☐ They all run.
- ☐ They all like Ruff.
- ☐ They all just sit and sit.

2. Who in this family runs?

- ☐ Jeff, Mom, and Jill
- ☐ Jill, Jeff, and Dad
- ☐ Ruff, Jeff, and Mom

3. How are Jeff and Jill alike?

- ☐ Jeff and Jill do not read.
- ☐ Jeff and Jill are six.
- ☐ Jeff and Jill are children

4. How is Jeff different from Dad?

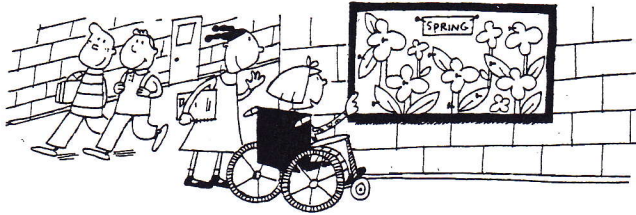
- ☐ Jeff has a pet, but Dad does not.
- ☐ Jeff runs, but Dad walks.
- ☐ Jeff likes flowers, but Dad does not.

5. What does Jill do that is different from her family? Give one example from the story.

Sequence of Events

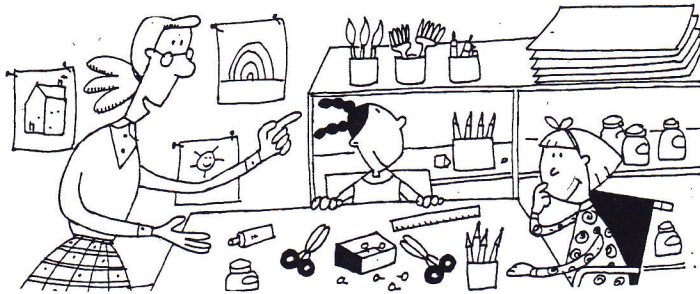
Read the story. Then read each question. Fill in the circle next to the best answer.

Paper Flowers



"Look at the flowers?" said Kim.

"Let's ask if we can cut flowers," said Ann.



"First, get some paper," said Miss Brill.

"Get red, blue, and green paper."

"Cut stems first," said Miss Brill.

"Cut lots of stems."

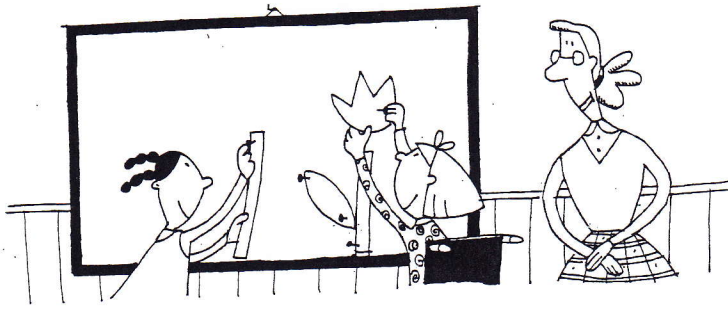


"It is fun to cut the flowers,"
said Miss Brill.

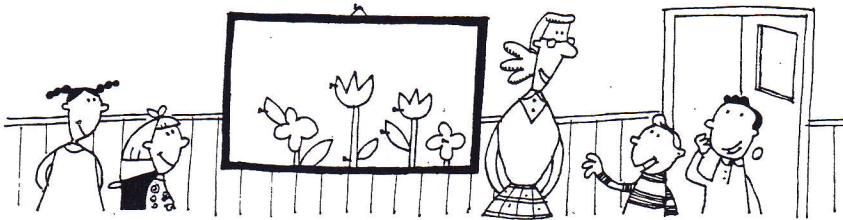
"Yes!" said Kim and Ann.

"Red is best," said Kim.

"Yes, red is best," said Ann.



"Pin up the stems, Kim," said Miss Brill.
 "Ann will pin the flowers on top of the stems."

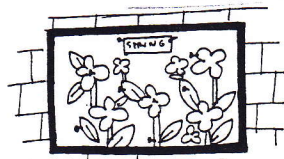


"Do not pick the flowers?" said Miss Brill.

"Can Bill and I cut flowers?" asked Ted.

"Yes," said Miss Brill.
 "Many flowers will fit."

1. Where did the girls get the idea for the garden?



2. What did Miss Brill tell the girls to do first?

- ☐ cut the flowers
- ☐ pin the flowers on the stems
- ☐ get some red, blue, and green paper

3. What part of the plants did the girls cut out last?

- ☐ the stems
- ☐ the flowers
- ☐ the pins

4. What part of the plant did Kim pin up first?

- ☐ the brown sticks
- ☐ the flowers
- ☐ the green stems

5. What is the last thing Ted asks to do? Give an example from the story.

Writing and Language (Proofreading)

Read the sentences.

Circle one mistake in each sentence.

You can find three mistakes in spelling.

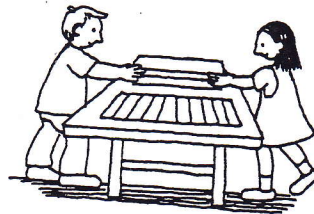
You can find one mistake at the end of a sentence.

Example: She can cutt paper.

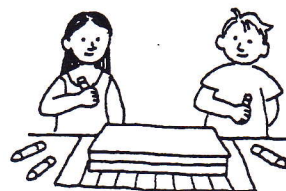
1. Mom will git a box.



2. We set the box on a mat?



3. We will color a picture on the tap.



4. We had fn!

