

# **Second Grade Theme 5 Selection Test**

**Student Name:**\_\_\_\_\_

**Date:** \_\_\_\_\_

## Contractions

Read each sentence. Choose the word or words that correctly stand for the underlined word. Fill in the circle next to the best answer.

1. “Grandpa, you’re a great storyteller,” said Josh.

- ☐ A. you have
- ☐ B. you are
- ☐ C. your
- ☐ D. you will

2. “Josh, what’s the story that you like best?” asked Grandpa.

- ☐ A. what is
- ☐ B. what are
- ☐ C. what will
- ☐ D. what have

3. “It’s the story of my great-grandmother and her sister,” said Josh.

- ☐ A. It will
- ☐ B. It are
- ☐ C. It is
- ☐ D. It were

4. "On windy days, they couldn't hear each other shout across the lake," said Grandpa.

- ☐ A. can never
- ☐ B. could not
- ☐ C. could have
- ☐ D. cannot be

5. Grandpa added, "Back then, they didn't have phones, so they had to row across the lake to say hello."

- ☐ A. do not
- ☐ B. never did
- ☐ C. done
- ☐ D. did not

## Base Words and -ed, -ing Endings

Read each sentence. Think about which word might go in the blank. Fill in the circle next to the best answer.

1. Last year, my family \_\_\_\_\_ all of the weeds in our garden to clear a space.

- ☐ A. billed
- ☐ B. chopped
- ☐ C. wishing
- ☐ D. shouting

2. We kept \_\_\_\_\_ into the dirt and turning it over.

- ☐ A. blinking
- ☐ B. digging
- ☐ C. brushed
- ☐ D. piled

3. Then we started \_\_\_\_\_ seeds into the holes.

- ☐ A. jumping
- ☐ B. punched
- ☐ C. stayed
- ☐ D. dropping

4. Soon afterwards, the plants began \_\_\_\_\_ in the garden.

- ☐ A. everything
- ☐ B. poked
- ☐ C. growing
- ☐ D. putting

5. Later that summer, we \_\_\_\_\_ into the garden and picked the fresh food.

- ☐ A. stepped
- ☐ B. fanned
- ☐ C. swinging
- ☐ D. popping

## **Following Directions**

**Read the story below. Read each question. Fill in the circle next to the best answer.**

### **A Family Picture Book**

Families change and grow. Pictures are a way to keep track of a family. They help families think back to past times and places. Make a special book for your family pictures.

To make a book, first get two sheets of stiff paper. These will be the front and back covers. Put other sheets of paper in between. Carefully punch holes in all of the papers. Tie yarn through the holes to bind the book. Draw and write on the front cover to show how special your picture book is.

Next choose some family pictures that you like. Group your family pictures by whether they were taken at the same time or in the same place. Paste each group of pictures to a page. Then write something about the pictures on that page.

Finally share your picture book with your family. As time goes on, add more pages and other pictures of special times and places to your book.

1. What do you need to make a family picture book?

- ☐ A. rocks, sand, water, seeds, a jar
- ☐ B. wood, nails, hammer, paints
- ☐ C. milk, eggs, butter, peaches, sugar
- ☐ D. sheets of paper, yarn, paste, pictures

2. What do the directions say to do **first** when you make a family picture book?

- ☐ A. Share the book with your family.
- ☐ B. Get two sheets of stiff paper.
- ☐ C. Group all of the pictures.
- ☐ D. Paste the pictures on a page.

3. What do the directions say to do **after** you paste the pictures on a page?

- ☐ A. Write something about the pictures.
- ☐ B. Punch holes in the covers and pages.
- ☐ C. Choose some family pictures to put in the book.
- ☐ D. Tie yarn to bind the book.

4. Why should you group your pictures **before** you paste them?

- ☐ A. If you don't, the pages will rip.
- ☐ B. If you don't, the pictures will get lost.
- ☐ C. If you don't, the pictures will get paste all over the pages when you move them around.
- ☐ D. If you don't, the pages and the cover will come apart.

5. What can you do with a family picture book after all of the pictures are pasted? Write **one thing** from the story.

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## **Making Judgments**

**Read the story. Then read each question. Fill in the circle next to the best answer.**

### **Cleanup Time**

Mandy, Bert, and James put sheets over the dining room chairs to make a big tent. Then they brought toys and pillows inside the tent. Bert sat in the tent and only read a book. Mandy and James played with toys. Just before dinner, their dad asked them to clean up.

“Let’s put the toys away first, then the pillows and sheets,” said Mandy.

“I’m not putting anything away,” said Bert. “I was only reading in there.”

“Making the tent was your idea, Mandy. You put all of the stuff away,” said James.

“It doesn’t matter whose idea it was,” said Mandy. “All of us played in the tent, so all of us should help clean up. That’s only fair. Anyway, I help you when you have work to do.”

“Well, I guess I did use the pillows, so I’ll put them away,” mumbled Bert.

“If Bert can help, I can too! Let’s see how quickly we can get things put away,” said James.

1. Why did Bert think he did not have to help clean up?

- ☐ A. He didn't like the tent.
- ☐ B. He played in a different room.
- ☐ C. He hated the toys inside the tent.
- ☐ D. He was only reading, not playing.

2. What reason did James give for not wanting to help?

- ☐ A. He knew that Mandy would not help him.
- ☐ B. He knew that it was Mandy's idea to make the tent.
- ☐ C. He felt too sick to help.
- ☐ D. He was already helping his dad bake bread.

3. Why did Mandy think her brothers were being unfair?

- ☐ A. If they all played in the tent, they should all help clean up.
- ☐ B. The mess was too big to clean up before dinner.
- ☐ C. Only Bert and James played in the tent, not Mandy.
- ☐ D. Bert and James ripped her favorite book.

4. Why did Mandy say that she helped her brothers with their work before?

- ☐ A. She wanted her brothers to get in trouble.
- ☐ B. She was lying.
- ☐ C. She was trying to change their minds.
- ☐ D. She wanted them to cleanup by themselves.

5. Write **one reason** why Bert decided to clean up at the end of the story.

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## Sequence of Events

Read this story. Then read each question. Fill in the circle next to the best answer.

### Rosa's Boat Ride

Rosa's family went on vacation to the beach. After a long trip, Rosa's dad stopped the car in front of their motel room. "Our room has a view of the sea," he said. The family took their things into the room. It was too late for a swim, so they went to see the beach instead.

Rosa and her family walked along the shore, looking for seashells. Cool waves washed over their feet. "When are we going for our boat ride?" asked Rosa.

"On the last day we're here," said Rosa's dad.

For the next two days, Rosa and her family had fun at the beach. They swam in the sea, built sandcastles, and went fishing from the dock. Rosa still kept thinking about the boat ride.

On the last day, the family went back to the boat dock. "Sorry folks! The boat isn't running today," said the man. Rosa looked as if she was going to cry.

"That's too bad," said Rosa's dad. "I have an idea! Instead of crossing the bridge on the way home, we can take a ferryboat across the water. That way, you'll still get a boat ride!"

Rosa's face got brighter. "Thanks Dad!" she said.

1. Which of these happens at the **beginning** of the story?

- ☐ A. Rosa's family goes on a boat ride.
- ☐ B. Rosa's family goes fishing.
- ☐ C. Rosa's family builds a sandcastle.
- ☐ D. Rosa's family goes to their motel.

2. What is the **first** thing that the family does at the beach?

- ☐ A. The family builds a sandcastle.
- ☐ B. The family looks for seashells.
- ☐ C. The family goes fishing.
- ☐ D. The family goes on a boat ride.

3. Which of these happens in the **middle** of the story?

- ☐ A. The family swims in the sea.
- ☐ B. The family goes on a ferryboat.
- ☐ C. The family goes home.
- ☐ D. The family takes their things to the motel room.

4. Which of these happens at the **end** of the story?

- ☐ A. Rosa's dad tells her to look at a sand dollar.
- ☐ B. Rosa's dad says their motel room has a view of the sea.
- ☐ C. Rosa's dad teaches her how to swim.
- ☐ D. Rosa's dad says they can take a ride on a ferryboat.

## Second Grade Theme 5 Story Selection

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

	Questions	Excellent Progress	Good Progress	Some Progress	Needs Improvement
Contractions	<b>(Questions 1-5)</b> 5 points M. C.	5	4	3-2	1-0
Base Words/ -ed, -ing	<b>(Questions 1-5)</b> 5 points M. C.	5	4	3-2	1-0
Following Directions	<b>(Questions 1-5)</b> 4 points M. C. 3 points Open Ended	7	6-5	4-3	2-0
Making Judgments	<b>(Questions 1-5)</b> 4 points M. C. 3 points Open Ended	7	6-5	4-3	2-0
Sequence of Events	<b>(Questions 1-4)</b> 4 points M.C.	4	3	2	1-0

Total Score:     /28

## Open Ended Rubric

### ***A Family Picture Book***

3 points: Answer written as a statement.  
1 accurate example listed.

2 points: Answer written as a statement.  
No accurate examples listed.  
**--OR--**  
Answer not written as a statement.  
1 accurate example listed.

1 point: Answer not written as a statement.  
0 accurate examples listed.

0 points: Incomplete or no work shown.

### ***Cleanup Time***

3 points: Answer written as a statement.  
1 accurate reason listed.

2 points: Answer written as a statement.  
No accurate reason listed.  
**--OR--**  
Answer not written as a statement.  
1 accurate reason listed.

1 point: Answer not written as a statement.  
0 accurate reason listed.

0 points: Incomplete or no work shown.