

# Theme 2   Week 1   Assessment

Name \_\_\_\_\_ Date \_\_\_\_\_

Draw a picture or write a word under each letter.

d	w	l	x

Write 3 -ot words.











1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Write 3 -ox words.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

## Story "The Box"

How does the story end? Write a sentence telling what happened at the end of the story.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

• start



W



X



O



d



I



Write your last name

Name \_\_\_\_\_ Date \_\_\_\_\_

Draw or write a word under each noun. (person, place, thing)

people | place | thing

Write three -et family words.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Write three -en family words.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Story- "*Hot Fox Soup*"

What can a real fox do? Write one thing that a real fox can do.



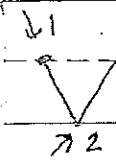
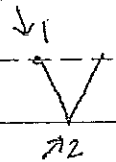
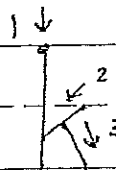
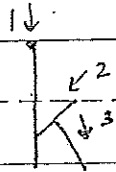
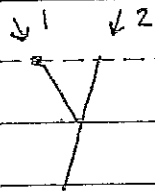
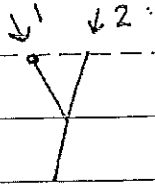
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Theme 2, week 2

Start

Day 1



Name \_\_\_\_\_ Date \_\_\_\_\_

Write three **verbs**. (action words)

I can \_\_\_\_\_.

I like to \_\_\_\_\_.

We will- \_\_\_\_\_.

---

Write three -ut family words.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Write three -ug family words.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

---

Story- "*A Hut for Zig Bug*"

How does the story end? Write a sentence telling what happened at the end of the story?



# Theme 2, Week 3

• = start

Name: \_\_\_\_\_

Date: \_\_\_\_\_



qu



j



z



qu



j



z