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## Weekly Spelling Routines

- Day 1: Phonemic Awareness/Building Words
  - Segment/blend all words with poster-sized Elkonin boxes (no print)
  - Use finger spelling to segment and spell words
  - Demonstrate how to touch and say each word
  - Record the vowel patterns on the vowel chart
  - Use words orally in sentences
- Day 2: Test the Pattern
  - Use finger spelling or Elkonin boxes to build the words
  - Create a list of words that contain the spelling patterns or are related to the spelling words
  - “Test the pattern” by seeing if the students can transfer the spelling skill to the new words
  - For example: If the spelling words were glad, nest, and trip---you could ask the students to spell sad, crest, and flip
- Day 3: Connected Text
  - Create sentences that contain the spelling words on sentence strips, transparencies, or paper--You can use the dictation sentences from the Houghton Mifflin manual
  - Do a quick phonological awareness warm up. Read the sentences aloud--Have students count how many words or syllables in the sentence (no print yet)
  - Pass out sentences--Have students read the sentences.
- Day 4: Dictation
  - Use the sentences from Day 3
  - Read the sentences to the students and have them repeat the sentence as a whole and to a partner
  - Count the words in the sentence
  - Have students write the sentences
- Day 5: Spelling Test