

Name _____

Date _____

Grade: 5 Reading

Theme One Selection: 3

"Volcanoes"

Read the selection.

Then, answer the following questions.

1. What happens right before the lava flows from the earth's crust?

- a) Lava cools and hardens into rocks
- b) Magma pushes up through the cracks in the crust
- c) Lava bubbles to form lakes or rivers
- d) The lava does not go to the earth's crust

2. Which of these statements is an example of personification?

- a) Vast volcanoes violently erupt.
- b) The energy released in the eruption was equal to ten million tons of dynamite.
- c) Volcanoes are like explosions from the earth.
- d) In March 1980 Mount St. Helens awakened from its long sleep.

3. What is the main idea of this story?

- a) Most of the volcanoes in the world are strato-volcanoes
- b) Volcanoes bring new mountains, new islands, and new soil to the land
- c) Volcanoes are interesting and scientists have been studying them for years
- d) In early times, no one knew how volcanoes formed or why they spouted fire.

4. Read this sentence from the selection.

"In its place is a huge volcanic crater."

What does the word crater mean in this sentence?

- a) A bowl-shaped depression
- b) Hot melted rock that flows from a volcano
- c) Liquid made by heat
- d) The solid outer layer of the earth

5. "Crater Lake reaches a depth of two thousand feet, the deepest lake in North America."

This statement is a

- a) Plot
- b) Opinion
- c) Category
- d) Fact

6. The genre of this selection is

- a) Nonfiction
- b) Poem
- c) Fiction
- d) Realistic Fiction

7. Which word or words are a synonym for advancing?

- a) Retreat
- b) Pull away
- c) Moving forward
- d) closing

8. What is the author's purpose of "Volcanoes?"

- a) Inform
- b) Persuade
- c) Entertain
- d) Direct

9. Why do you think scientists divide volcanoes into groups?

- a) To show which volcano is closest to Hawaii
- b) To help them study volcanoes and make predictions about them
- c) To help find a name for the volcano
- d) Volcanoes are not put into groups

Open-ended Response

Do you think it is important for scientists to study volcanoes? Why or why not? Give at least two reasons to support your answer.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Grade 5 Reading
Theme 1 Selection 3 “Volcanoes”
Answer Key and Eligible Content

Item Number	Answer	Descriptor	Assessment Anchor
1	b	Sequence	R5.B.1.1
2	d	Figurative Lang	R5.B.2.1.1
3	c	Main Idea	R5.A.2.4.1
4	a	Vocabulary	R5.A.2.1
5	d	Fact/Opinion	R5.B.3.1.1
6	a	Genre	R5.A.1.6
7	c	Synonym	R5.A.1.1.2
8	a	Author’s Purpose	R5.A.2.6.1
9	b	Making Inferences	R5.A.2.3.1

Open-ended Rubric

3 Points

Paragraph describes whether the student believes studying volcanoes is/is not important and provides at least two details/reasons from the passage to support their answer.

2 Points

Paragraph describes whether the student believes studying volcanoes is/is not important and provides one detail/reason from the passage to support their answer.

1 Point

Paragraph describes whether the student believes studying volcanoes is/is not important but lacks additional information to support their answer.

0 Points

Response provides insufficient material for scoring, is inaccurate, or incomplete