

# Spring Is Here

## Level K, Theme 9

### Theme Skills Test Record

Student \_\_\_\_\_

Date \_\_\_\_\_

#### Test Record Form

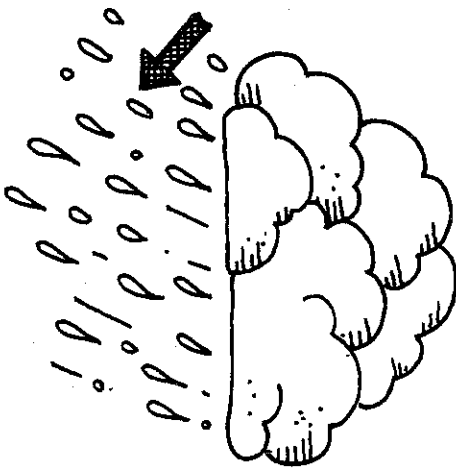
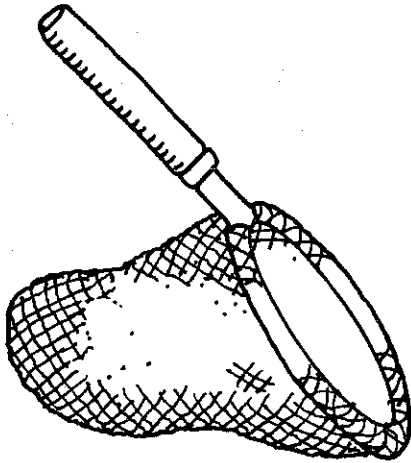
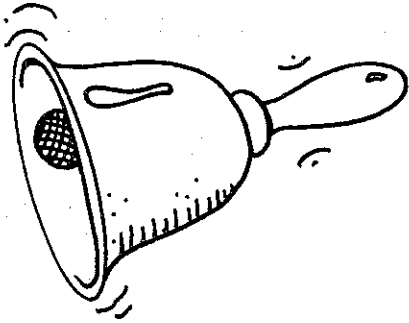
PART	SCORE	LEVEL OF RESPONSE	RESULT S, D, E, or NE	COMMENTS
<b>A Blending Phonemes</b> (Maximum Score = 5)		4-5 = Strong 2-3 = Developing 1 = Emerging 0 = Not Evident		
<b>B Sequence of Events</b> (Maximum Score = 3)		3 = Strong 2 = Developing 1 = Emerging 0 = Not Evident		
<b>C Story Structure: Characters/Setting</b> (Maximum Score = 3)		3 = Strong 2 = Developing 1 = Emerging 0 = Not Evident		
<b>D Categorize and Classify</b> (Maximum Score = 3)				
<b>E Initial Consonants: w, y; Blending -et and -en Words</b> (Maximum Score = 5)		4-5 = Strong 2-3 = Developing 1 = Emerging 0 = Not Evident		
<b>F High-Frequency Words: play, she</b> (Maximum Score = 3)		4-5 = Strong 2-3 = Developing 1 = Emerging 0 = Not Evident		



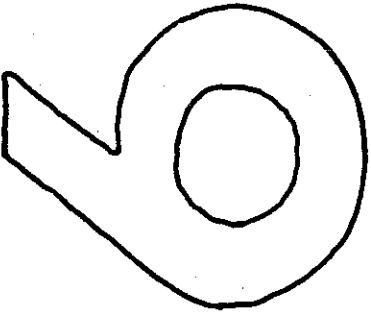
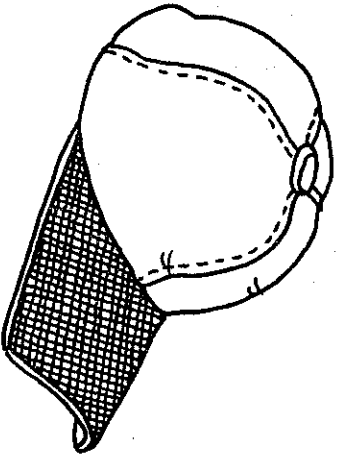
Name \_\_\_\_\_

## Blending Phonemes

1.

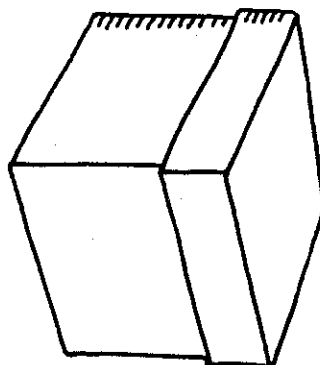
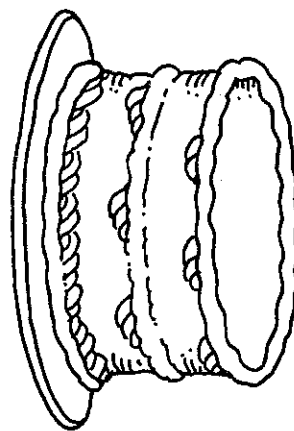


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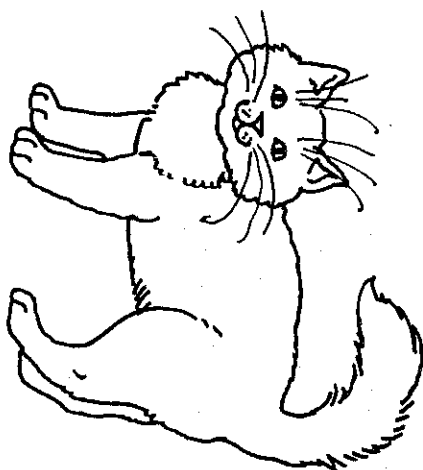
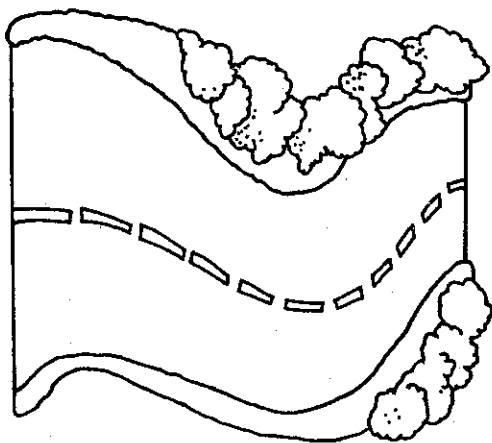
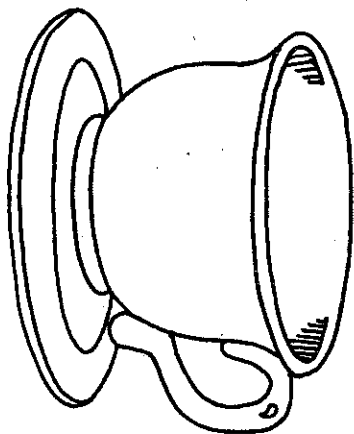


Go on 

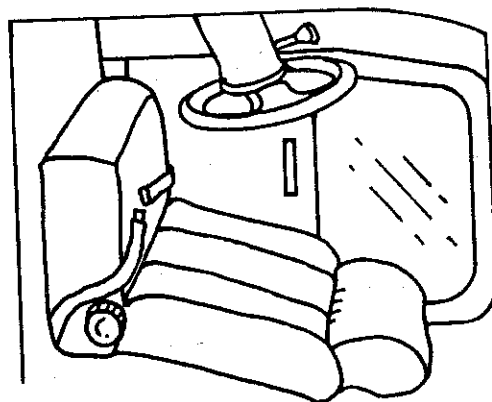
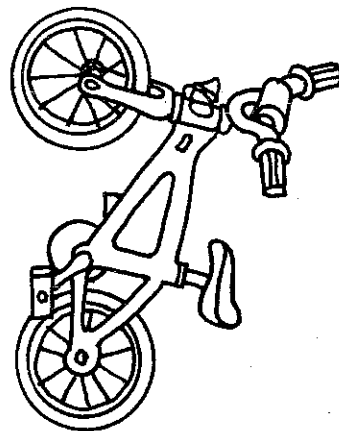
3.



4.

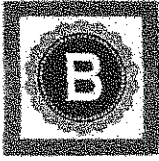


5.



Part A Blending Phonemes \_\_\_\_\_

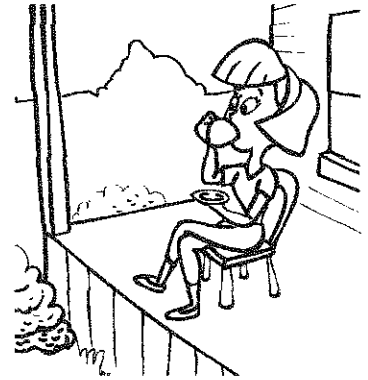
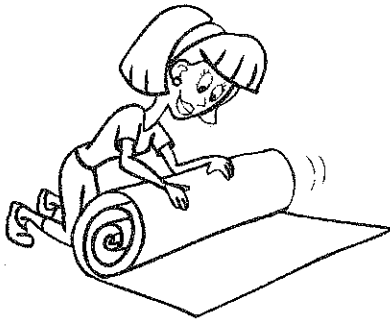




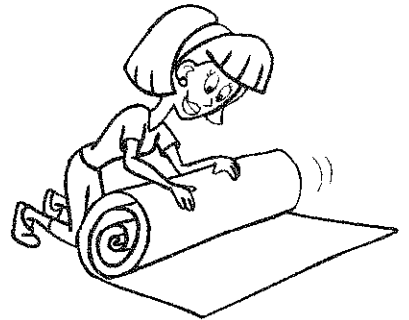
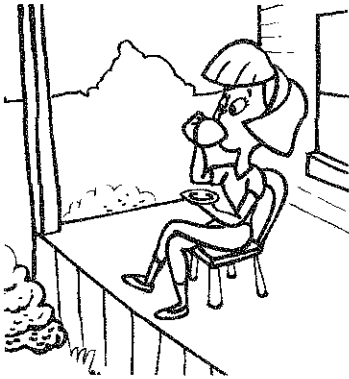
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## Drawing Conclusions

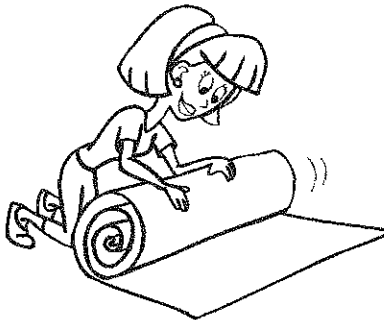
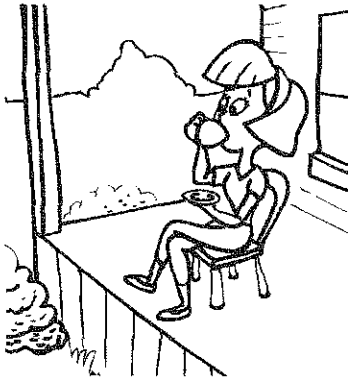
1.



2.



3.

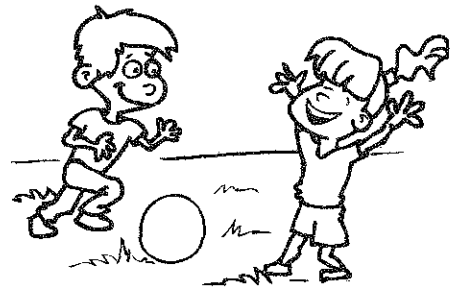




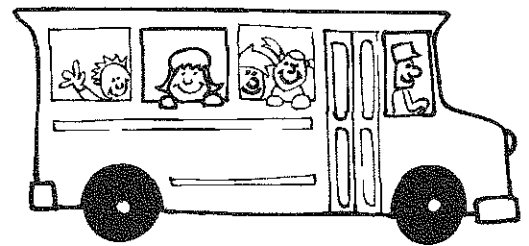
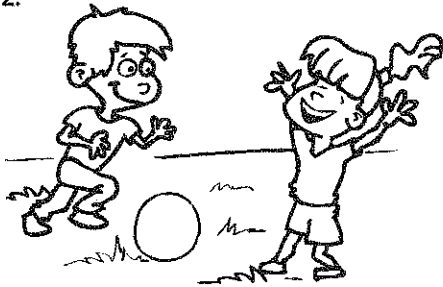
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### Story Structure: Character/Setting

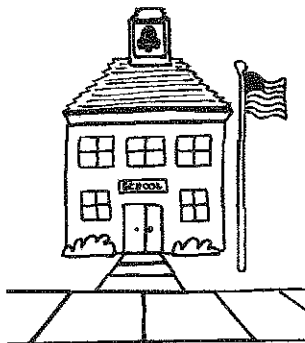
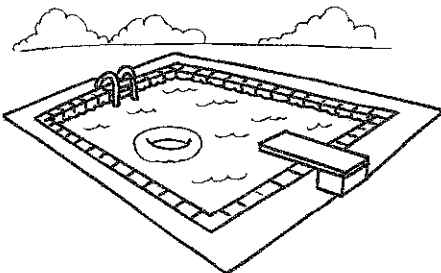
1.



2.



3.

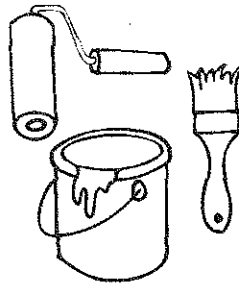
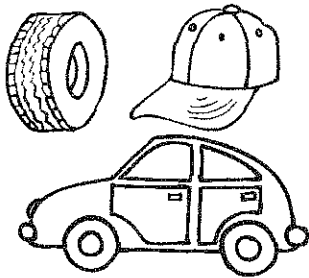




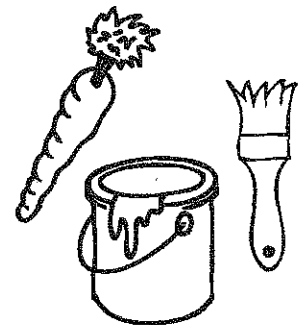
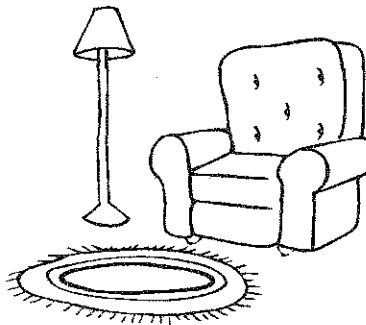
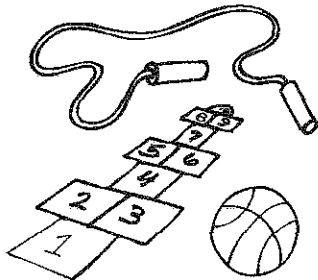
Name \_\_\_\_\_

### Categorize and Classify

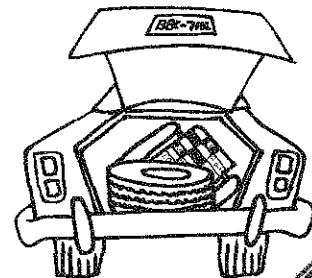
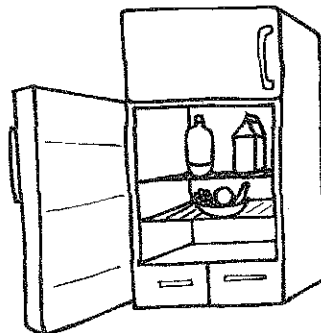
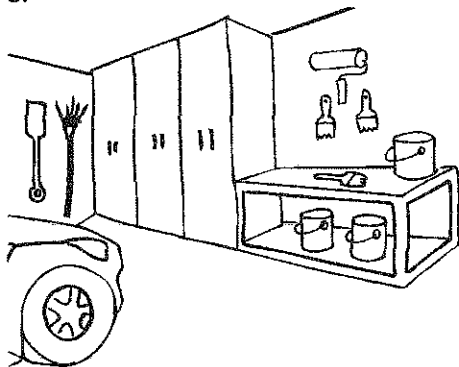
1.



2.



3.



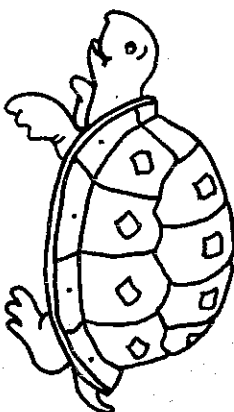
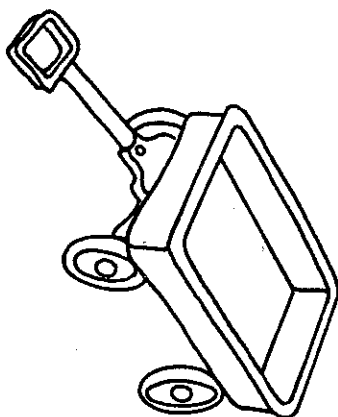
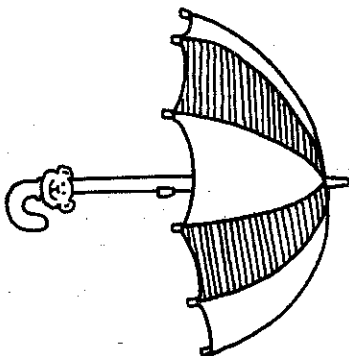


Name \_\_\_\_\_

# Initial Consonants: w, y; Blending -et and -en Words

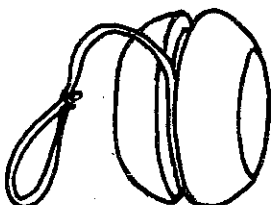
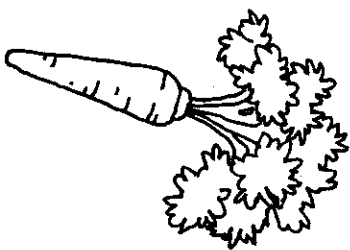
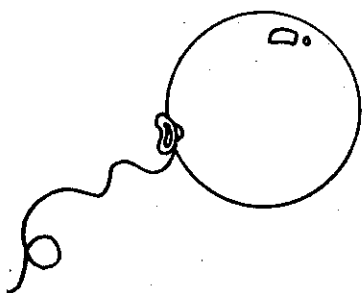
1.

# W



2.

# Y

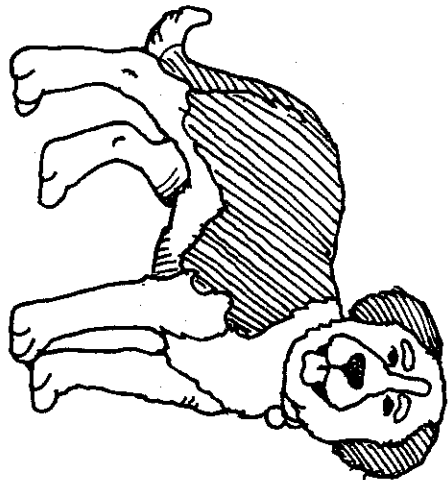
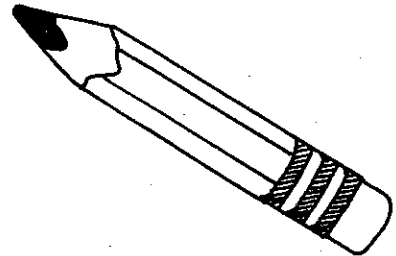
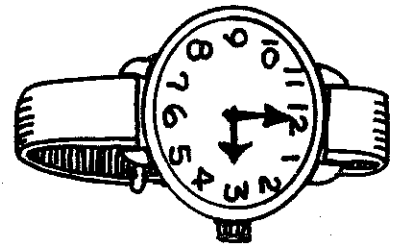


Go on



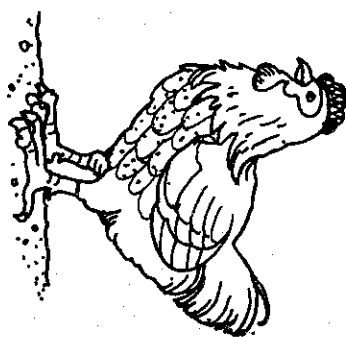
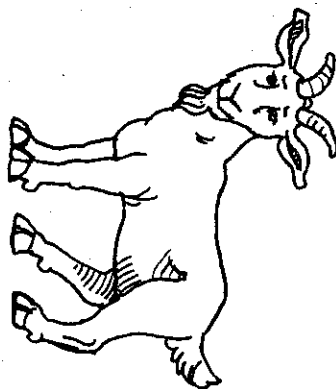
3.

W

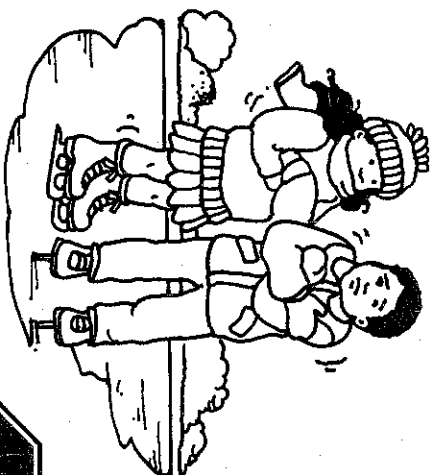
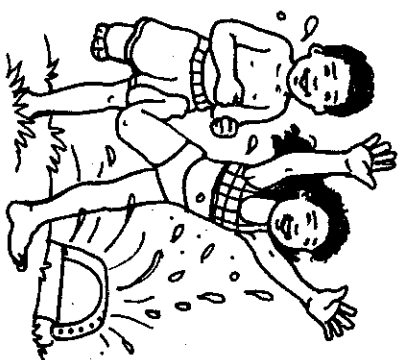


Part E Initial Consonants: w, y \_\_\_\_\_

4. I have a pet hen.



5. Ben and I get wet.



Part E Blending -et and -en Words \_\_\_\_\_





Name \_\_\_\_\_

### High-Frequency Words

1. for play she

2. and she play

3. she play have

4. \_\_\_\_\_

\_\_\_\_\_ .

