



Sequence of Events (comprehension)

Directions

Tell children that you will read them a story. Explain that when the story is over, they will answer questions about it by circling one picture in each row as they did on the page before this.

Story: Mouse Paint by Ellen Stoll Walsh, modified for this test
Drawings by Holly Markley

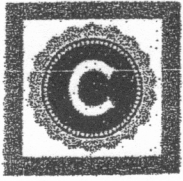
Once there were three white mice on a white piece of paper. One day, the mice saw three jars of paint-- one red, one yellow, and one blue. They thought it was Mouse Paint.

The mice climbed right into the paint! Then one mouse was red, one mouse was yellow, and one mouse was blue. The mice climbed out of the paint onto the white paper. They made little footprints all over the paper. The mice splashed and mixed and danced until they were covered in a rainbow of paint colors. Soon, the paint on their fur got sticky and stiff. So, they washed off all the paint until they were back to white. Last, they painted on the paper with paintbrushes instead.

Story Questions:

Have children identify what is happening in the three pictures beside numeral 1. Read aloud question 1 below. Tell children to think about what happened in the story and then to circle the picture that best answers the question. Repeat the procedure for questions 2 and 3.

1. Ask: Which picture shows what happened at the beginning of the story?
2. Ask: Which picture shows what the mice did after their fur got sticky and stiff?
3. Ask: Which picture shows what happened at the end of the story?



Name _____

Sequence of Events

1.

(mouse washing
off paint)

(white mice on
white paper)

(mice painting paper
with paintbrushes)

2.

(white mice on
white paper)

(mouse washing
off paint)

(mice painting paper
with paintbrushes)

3.

(mice painting paper
with paintbrushes)

(white mice on
white paper)

(mouse washing
off paint)

