



High-Frequency Words: *I*, *see*

Directions

Identification of sight words

Say: **Look at the words below.**

Point to each word and say it to yourself. (Teacher points to each word/picture and models touching and saying each word/picture to him/herself).

Now, circle all of the words that say “I.”

Cross out all of the words that say “see.”

Dictation of sight words

Say: **I am going to say words for you to write. Listen carefully as I say each word.**

Touch the number one. Write the word “I” on the line.

Touch the number two. Write the word “see” on the line.

[Model number three before giving the last direction. Say: “The last sentence I get to complete with my own idea. I am supposed to write “I see...” and then draw a picture of what I see. Watch me.” (Write and say “I see” and draw a simple plural picture in the box. Ex: mice) Touch and say the entire sentence from left to right, “I see mice.”]

Touch the number three. Write the following sentence. “I see ().”